

NELC Department Proposed Revisions to Programs of Study, April 2018

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Islamic Studies Minor

(New Minor submitted through curriculum.osu.edu but also included here for continuity)

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Proposed Revisions to NELC Programs of Study, April 2018

Summary

The Department of Near Eastern Languages and Cultures (NELC) is proposing a variety of changes to many of its programs of study. Here is a brief description of the rationale and changes, with details for each major and minor explained in greater detail below. Supporting documentation is also attached.

Current Issues:

1. No significant changes have been made to NELC department majors and minors since the semester conversion in 2012. At the same time, NELC faculty has changed dramatically.
2. Upper-level language courses are extremely small in Hebrew, Persian, and Turkish.
3. NELC majors and minors typically require three semesters of language study and a culture course as prerequisites (15 credits), representing a considerable prerequisite load.
4. NELC majors do not take many courses in other subfields in NELC.
5. Jewish Studies became part of NELC in 2017. There is a great deal of overlap between Hebrew and Jewish Studies majors and minors.

Proposed Changes:

1. New learning objectives have been developed for all majors and minors. New assessment plans have been developed for all majors.
2. Require only the introductory language sequence as prerequisite for majors and minors, moving culture course requirements inside of the majors and minors.
3. Allow majors to take a cognate elective, to better situate their studies in Near Eastern Languages and Cultures and related fields.
4. Revise required courses and elective lists for majors and minors, maintaining academic rigor while relying on courses that are offered on a regular basis, so that majors can complete requirements within four years and most minors can complete requirements within two years.
5. Require 4 semesters (Persian and Turkish) or 5 semesters (Arabic and Hebrew) of total language study for language minors, instead of 6 semesters.
6. Combine Hebrew and Jewish Studies majors into a single major, with distinct language and interdisciplinary tracks.
7. Create a minor in Islamic Studies with no language requirement (submitted via curriculum.osu.edu).
8. Expand the existing Turkish minor into a minor in Turkish and Central Asia Studies, to take advantage of OSU's existing resources in Central Asia Studies.
9. Modify course numbers and create new courses to ensure that there are sufficient upper-division courses for majors and minors, taught in foreign languages and in translation. Semester conversion created few 3000 level courses in the department. We are trying to distribute department courses in a logical manner, guided by the following criteria:
 - a. 2000: Intermediate Undergraduate: introductory courses
 - b. 3000: Upper Level Undergraduate: topic or theoretical courses
 - c. 4000: Advanced Undergraduate: in-depth courses
 - d. 5000: Advanced Undergraduate and Graduate Courses

In February 2018, NELC underwent external review. In their report, dated March 3, 2018, the external review committee included the following comment: "The process of reviewing and reforming the Department's curriculum is on the right track, showing wide collaboration among faculty."

Administering Department: Near Eastern Languages and Cultures

Proposed Implementation Date: August 2018

1. Arabic Major and Minor

Degree: Arabic

The Arabic program is currently the largest in NELC, with approximately 10 majors and 20 minors graduating in with degrees in Arabic in 2016-2017. Enrollment in Arabic language courses is robust, but NELC Undergraduate Advisor, Tommy Beyl, reports that a notable number of students planning to major in Arabic drop their majors because of scheduling conflicts and the perception that the major is too demanding. Beyl also reports that students interested in minoring in Arabic need at least 5 semesters to complete the minor. That means that any student who does not decide to minor in Arabic before registering for the second year cannot complete a minor within four years.

After a meeting with a group of NELC undergraduates, most of whom are majoring in Arabic, the External Review Committee commented: "These students reflected impressively on the undergraduate program, sharing a positive experience of the Department. Their only complaint was that some of them had experienced difficulty in completing all the requirements for the major, since some courses had not been offered in the necessary semesters—a problem which the Department is already in the process of resolving, through adjustment of the requirements and added flexibility in fulfilling them."

The current Arabic major requires 4 prerequisite courses (15 credits) and 11 major courses (36 credits). The current Arabic minor requires 4 prerequisite courses (15 credits) and 4 minor courses (13-15 credits). Comparison with peer institutions¹ demonstrates that the current Arabic major is slightly larger than most comparable programs with regards to total number of courses (prerequisites and major) and credits. The revised major is solidly within the range of total courses and credits. The required coursework for a minor varies more widely, but the revised version is still comparable to similar programs, most of which require 6-9 total courses and 26-36 total credits.

University	Major Prerequisites	Major Courses
Ohio State - current	4 (15 credits)	11 (36 credits)
Arizona	4 (20 credits)	9 (31 credits)
Maryland	2 (12 credits)	12 (42 credits)
Michigan	3 (11 credits)	10 (26 credits)
Minnesota	4 (16 credits)	6-9 (20-29)
Ohio State – Revision	3 (12 credits)	9 (33-35 credits)

University	Minor Prerequisites	Minor Courses
Ohio State - current	4 (15 credits)	4 (13-15 credits)
Arizona	2 (10 credits)	18 credits
Maryland	2 (12 credits)	4 (21 credits)
Michigan	4 (16 credits)	4-5 (16 credits)
Minnesota	2 (8 credits)	4-5 (16-20 credits)
Ohio State - Revision	3 (12 credits)	4 (14-16 credits)

Proposed Revisions:

Increase the credit hours for Intermediate Arabic courses (2104, 3105, 4106) from 4 to 5 credits, to reflect the considerable investment of time and work required for Arabic as a Category 5 language on the Foreign Service Institution (FSI) scale.² This means that students will take fewer courses toward an Arabic major or minor while the overall credit hours remain similar.

- At OSU, other Category 5 languages (Cantonese, Mandarin, Japanese, Korean) all require 5 credit hours for 4th, 5th and 6th semester language courses (2102, 4101, and 4102), as we propose for Arabic.

¹ Maryland, Michigan, Minnesota and Ohio State are the only universities in the Big Ten that offer Arabic majors. Many other schools (Penn State, Michigan State, Indiana, Illinois, Iowa, Purdue, Rutgers) offer Arabic minors. Arizona was included in the comparisons because it is a large public university with a comparable language-oriented program in Middle Eastern and North African Studies.

² See <http://www.effectivelanguagelearning.com/language-guide/language-difficulty>

Modify prerequisites: Move the required course in Arabic Literature and Culture in Translation from a prerequisite to a required course for the major and minor. This allows students to immediately begin working on major or minor courses, even while they may be taking the introductory language sequence prerequisite.

Allow students to specialize in Modern Standard, Colloquial or Media Arabic. Instead of requiring all student to follow the same language sequence through Arabic 4108, this permits students with primary interests in colloquial or media Arabic to focus their studies earlier in the process. Majors will select Advanced Arabic Grammar (4108) or Colloquial Arabic (4111 renamed 2111) or Arabic Media (4120). Minors will select Intermediate Arabic III (3105) or Colloquial Arabic (4111/2111) or Arabic Media (4120).

- This responds to student comments in a Fall 2017 NELC survey that indicated that Arabic students wanted more opportunities to study colloquial Arabic. In addition, NELC will now offer a two-semester colloquial sequence (4111-4112 renamed 2111-2112) on a regular basis.
- Additionally, changing the prerequisite for Arabic 4111/2111 from 2104 to 1102 will allow majors and minor to take more courses concurrently, helping students complete a major in four years or a minor in two years.

Allow one cognate elective for the major, to encourage students to take one course toward the major in any of the NELC fields of study.

- In our review process, we found that Slavic and East Asian Language programs include at least 1 cognate course as part of the requirements for the major. Methodologically we feel it is important that students are able to situate their particular major focus within the broader field of Near Eastern Languages and Cultures.

Modifications to existing courses include:

- Re-titling the introductory language sequence. Current titles are no longer representative of the Arabic language curriculum, which has been revised and systematized, following ACTFL language standards for Modern Standard Arabic. (<https://www.actfl.org/publications/guidelines-and-manuals/actfl-proficiency-guidelines-2012/arabic>)

Arabic Course	Current Name	Revised Name
1101	Elementary Modern Standard Arabic I	Elementary Modern Standard Arabic 1
1102	Elementary Modern Standard Arabic II	Elementary Modern Standard Arabic 2
1103	Intermediate Modern Standard Arabic I	Intermediate Modern Standard Arabic 1
2104	Intermediate Modern Standard Arabic II	Intermediate Modern Standard Arabic 2
3105	Intermediate Literary Arabic Reading I	Intermediate Modern Standard Arabic 3
4106	Intermediate Literary Arabic Reading II	High Intermediate Modern Standard Arabic
4108	Advanced Arabic Grammar and Stylistics	Advanced Arabic Grammar
3705	Arabian Nights	A Thousand and One Nights: Storytelling in Arabic and World Literature
2241	Culture of the Contemporary Arab World	Contemporary Arab Cultures: Arts, Mass Media, Society

- Re-numbering courses to better distribute courses across 2000-5000 levels.

Arabic 2705 Arabian Nights → Arabic 3705 A Thousand and One Nights: Storytelling in Arabic and World Literature this is a topical course, not an introductory one. The name change shifts from the Western title for the book to the Arabic one. Note: this does not represent significant changes in the

course, but rather a more appropriate number for an existing course. In this course, for example, students design, research and present individual projects relating to the topic, which is an assignment more appropriate for a 3000-level course.

- Modifying course levels and prerequisites to allow concurrent enrollment in courses for majors/minors.

Arabic 4111 Colloquial Arabic I → Arabic 2111 Colloquial Arabic I

current prerequisite: new prerequisite: Arabic 1102 or permission of instructor.

Arabic 4112 Colloquial Arabic II → Arabic 2112 Colloquial Arabic II

current prerequisite: new prerequisite: Arabic 2111 or permission of instructor.

The Arabic language coordinator Marie-Thérèse Labaki has determined that students who have completed Arabic 1102 are prepared to start studying Colloquial Arabic (*Shami* dialect). This change allows majors and minors to enroll concurrently in Modern Standard Arabic (Arabic 1103 or 2104) and Colloquial (Arabic 2111-2112). This will allow a student to complete the Arabic minor in 2 years.

- According to the NELC Academic Advisor, he sees multiple students each year who would like to minor in Arabic, but are not able to complete the current minor within four years, unless they decide to minor before starting their second year. The Modern Standard Arabic Language program is taught on a yearly basis (Arabic 1101 – Autumn; Arabic 1102 – Spring; Arabic 1103 – Autumn; etc). Allowing students to take the Colloquial sequence concurrently can offer students more flexibility in course selection and timing.
- Changing the prerequisites aims to ensure that heritage language speakers already familiar with the dialect of Arabic taught take the second course (Arabic 2112) rather than the first course (Arabic 2111).
- Changing the course number from 4111 to 2111 reflects the new prerequisite of Arabic 1102.
- Student surveys demonstrate consistently that there is interest in Colloquial Arabic that exceeds our current capacity. That is supported by enrollment figures. Arabic 4111 has consistently enrolled 20-25 students since Spring 2014, and there are 30 students enrolled in the class in Spring 2018, which is too large for a language class. NELC plans to teach a full year of Colloquial Arabic starting 2018-2019.

Revised Learning Objectives – Arabic Major

1. Students achieve intermediate high competency in reading, writing, speaking, and listening to Modern Standard Arabic.
2. Students demonstrate familiarity with the historical breadth and diversity of Arabic cultures.
3. Students demonstrate the ability to read and interpret critically a diverse range of Arabic texts.
4. Students understand and can apply major trends, approaches and issues in the field.

Assessment – Arabic Major

Please see attached

2. Hebrew and Jewish Studies Major; Hebrew Minor; Jewish Studies Minor; Jewish Oral History Minor

Degrees: Hebrew and Jewish Studies (major); Hebrew (minor); Jewish Studies (minor); Jewish Oral History (minor)

The Jewish Studies major and minors were moved from the Melton Center to the NELC in Autumn 2017. The similarities between the Hebrew major and Jewish Studies major and their relatively small size have prompted revisions to the programs of study. Additionally, several of the courses required for both Hebrew and Jewish Studies majors have not been taught on a regular basis. Currently NELC has 2 students majoring in Hebrew, 3 majoring in Jewish Studies, 6 minoring in Hebrew and 7 minoring in Jewish Studies.

Existing Hebrew majors and minors require 4 prerequisite courses (15 credits); the major requires 10 major courses (32 credits) and the minor requires 4 courses (14 credits). The Jewish Studies major requires 3 language prerequisites (12 credits) and 10 major courses (31 credits). The Jewish Studies minor requires 5 courses (15 credits) and the Jewish Oral History minor requires 4 courses (12 credits). Comparison with peer institutions³ suggests that many programs offer either a major in Hebrew or in Jewish Studies. Only the University of Michigan and Indiana University, two of the strongest undergraduate Jewish Studies programs in the country, offer both. The revisions to the major do not significantly change the number of courses or credits; they remain similar to comparable programs. The minors are also similar in scope, particularly when prerequisites and minor credits are combined.

University	Hebrew Major Prerequisite	Hebrew Major Courses
Ohio State - current	4 (15 credits)	10 (32 credits)
Indiana	0	11 (25 credits)
Maryland	None	none
Michigan (Near Eastern Studies major)	3 (11 credits)	10 (26 credits)
Northwestern	None	None
Ohio State – Revision (Combined track)	3 (12 credits)	10 (31-33 credits)

University	JS Major Prerequisites	JS Major Courses
Ohio State - current	3 (12 credits)	10 (31 credits)
Indiana	0	10 (30 credits)
Maryland (School of Languages)	3-4	12
Michigan	2 courses	28 credits
Northwestern	2 years Hebrew	12 courses
Ohio State – Revision (combined track)	3 (12 credits)	10 (31-33 credits)

University	Hebrew Minor Prerequisites	Hebrew Minor Courses
Ohio State - current	4 (15 credits)	4 (14 credits)

³ These institutions offer courses in both Hebrew and Jewish Studies, like OSU, and have strong Hebrew and/or Jewish Studies programs. Several other Big Ten Universities offer minors in Hebrew and Jewish Studies. Relatively few institutions have majors in both Hebrew and Jewish Studies. No other institution offers a minor in Jewish Oral History.

Indiana	0	5 (15 credits)
Michigan (Near Eastern Studies minor)	4 (16 credits)	4-5 (16 credits)
Maryland	4 (12 credits)	5 (16 credits)
Northwestern	2 years Hebrew	6 courses
Ohio State - Revision	3 (12 credits)	4 (13-14 credits)

University	JS Minor Prerequisites	JS Minor Courses
Ohio State - current	0	5 (15 credits)
Indiana	0	15 credits
Michigan	0	15 credits
Maryland	0	15 credits
Northwestern	0	7 courses
Ohio State - Revision	0	4 (12 credits)

Proposed Revisions

Combine Hebrew and Jewish Studies (HJS) Majors into a single major with two distinctive tracks: Hebrew Language and Jewish Studies. Relatively few peer universities of those surveyed have both Hebrew and Jewish Studies Majors. In both of those cases, the majors are administered by separate departments or programs (ie, at the University of Michigan, the department of Near Eastern Studies and Frankel Center for Judaic Studies).

To address the duplication and to better meet student needs, we propose a single major that allows students to pursue interests in language or cultural studies. Students would take a set of core courses relating to language, literature and culture, and history. Then they would select either a language or cultural studies focus, with appropriate courses and electives in each. Regardless of track selected all majors will take a total of 10 courses, with credits varying from 31-33 depending on course selection.

- Students in both Hebrew and Jewish Studies majors have complained that it was difficult to complete specific courses and categories (namely, Jewish Thought) since several required courses were not taught on a regular basis.
- Required courses have been updated and required categories have been streamlined to better reflect courses that are taught on a regular basis. We have contacted the departments of History, Germanic Languages and Literatures, Philosophy and Political Science (Summer-Autumn 2017) to ensure there is a commitment to offering required courses on a regular basis, and to update elective lists to focus on regularly taught courses.

Maintain Hebrew minor and Jewish Studies minor. The relatively small scope of a minor makes it impractical to combine advanced language studies and interdisciplinary study. We will retain distinct minors.

Non-language prerequisite moved inside of major and minor. Hebrew majors and minors currently require one literature or culture prerequisite in addition to the 3-semester introductory language sequence. That literature or culture course would now be a requirement for the major or minor.

HJS major (language track) and the Hebrew minor allow specialization in Modern Hebrew or Biblical Hebrew. In 2014, NELC began teaching a one-year Biblical Hebrew language sequence (Hebrew 5100-5101) on a regular basis. Language majors and minors would now take four semesters of Modern Hebrew, and then decide if they wanted to complete the fifth semester in Modern Hebrew or in Biblical Hebrew.

Allow one cognate elective for the major. We will now encourage students to take one course toward the major in any of the NELC fields of study.

Update courses for the Jewish Oral History minor. We have updated the required courses for this unique program at Ohio State, adding appropriate options such as Introduction to Jewish Studies (JS 2201), Holocaust in Yiddish and Ashkenazic Literature and Film (Yiddish 3399) and the Ohio Field School (English 5189-S), as well as updating the electives list. No significant changes have been made to the minor.

Re-organizing Hebrew and Jewish Studies courses. Currently, Jewish Studies 2201 is the only course solely with the Jewish Studies prefix.⁴ Before Jewish Studies was moved to NELC, all Hebrew courses were cross-listed as Hebrew/Jewish Studies. Courses cannot be cross-listed within the department, so some steps were taken to remove the cross-listing in Summer 2017, but that has not been completed. Additionally, we have sorted existing courses into Hebrew and Jewish Studies, to better reflect their contents and to populate both course prefixes.

As part of this curriculum revision, we propose changes to several course numbers, to differentiate between introductory courses (2000) and topical courses (3000). For example, there are currently 5 courses about the Hebrew Bible currently taught (Hebrew 2367, 2700, 2703, 2704, 2708). We would like to move three of them to the 3000 level, to distinguish between introductory courses and more focused topical courses. We would also like to take the opportunity to clarify and standardize the titles of several courses, to provide students with a clearer sense of the course and its contents.

Proposed course changes:

Current Prefix	Current Number	Current Title	Proposed Prefix	Proposed Number	Proposed Title
Hebrew	2105	Modern Hebrew Grammar, Conversation, and Composition	Same	Same	Intermediate Hebrew II
Hebrew	4101	Review of Grammar and Composition	Same	Same	Advanced Hebrew
Hebrew	2245	Israeli Film & Society	Same	3245	Same
Hebrew	2700	Biblical and Post-Biblical Hebrew Literature in Translation	Same	Same	The Hebrew Bible in Translation
Hebrew	2703	Prophecy in the Bible and Post-Biblical Literature	Same	3703	Prophecy in the Hebrew Bible
Hebrew	2704	Biblical Women and Beyond	Same	3704	Same
Hebrew	2708	Biblical and Post-Biblical Wisdom Literature	Same	3708	Wisdom Literature in the Hebrew Bible

⁴ Jewish Studies 4798.02 History and Culture of Israel: Study Tour is also a course that is not cross-listed in other departments, but it has never been taught. Currently, it is used for credit evaluation of certain study abroad programs.

Hebrew	4605	Readings in Mishnah	Same	Same	Introduction to Rabbinic Literature
Hebrew	2205	Art and Ancient Judaism	Jewish Studies	3205	Art and Judaism
Hebrew	2209	World of the Rabbis	Jewish Studies	3209	same
Hebrew/ Jewish Studies	2216/ 2516	Medieval Jewish Experience	Jewish Studies	2516	Same. Delete cross-listed Hebrew 2216
Jewish Studies	2242	Culture of Contemporary Israel	Delete	Delete	Cross-listed with Hebrew 2241. Should remain a Hebrew course.
Hebrew	3120	Engaging Time in Philosophy, Religion and Science	Jewish Studies	Same	same
Hebrew	3210	Jewish Mysticism	Jewish Studies	Same	same

Note: these changes do not reflect major changes in content in the courses, but rather acknowledge that current courses are not well-differentiated in terms of field, level and specialization. These changes aim for a more logical and systematic organization of Hebrew and Jewish Studies courses taught in NELC.

Revised Learning Objectives – Hebrew and Jewish Studies Major

1. Students demonstrate intermediate competency in reading, writing, speaking and listening to Hebrew.
2. Students demonstrate familiarity with Jewish and/or Israeli cultures and communities.
3. Students demonstrate the ability to read and interpret critically a diverse range of Hebrew and Jewish texts.

Assessment Plan – Hebrew and Jewish Studies

Please see attached

3. Islamic Studies

Degree: Islamic Studies

The Islamic Studies major is an interdisciplinary program that allows students to combine language study with courses in NELC, Religious Studies and History. This has led to challenges both in ensuring courses are offered on a regular basis and in assessing the major. Several of the courses currently required are taught by other departments (CMRS, History, Religious Studies), so NELC cannot control if/when they will be taught and how to assess majors' work. Additionally, staffing changes in NELC have made it difficult to offer some of the core courses for the major. Revisions aim to rethink the required categories and courses to encompass an interdisciplinary field and facilitate the timely completion of the major. Please note that **we are also proposing a new minor in Islamic Studies**, submitted via curriculum.osu.edu.

The current Islamic Studies major requires 4 prerequisites (15 credits) and 10 major courses (32 credits). It divides those major courses into 6 different categories, each category ranging from a single course (ie, Theory and Method in the Study of Religion: Religious Studies 3972) to an electives category in which students select 3 of 58 listed courses. However, many of these course, both inside and outside of NELC, are not taught on a regular basis. Additionally, at least one of these courses (Religious Studies 3972) has a new prerequisite (Religious Studies 2370), which means Islamic Studies majors functionally have to add an additional course in order to complete requirements.

Relatively few institutions are able to offer an Islamic students undergraduate major or minor, since it relies on advanced language instruction and interdisciplinary courses in Islamic Studies.

University	Major Prerequisites	Major Courses
Ohio State - current	4 (15 credits)	10 (32 credits)
Michigan	None	None
Texas	4 (16 credits)	8 (24 credits)
UCLA (Middle Eastern Studies)	0	11 courses
Ohio State – Revision	3 (12 credits)	9 (32 credits)

Proposed Revisions:

Non-language prerequisite moved inside of major. The Islamic Studies major currently requires one culture prerequisite in addition to the 3-semester introductory language sequence. That culture course would now be part of the major.

Updating required courses. Academic Advisor Tommy Beyl frequently reports that Islamic Majors have difficulty completing courses because many of the courses required for the major are taught by different departments, and have not been offered regularly. This revision changes the categories of required courses so that NELC can provide the courses that majors need to graduate.

- Required core courses, NELC 3501 and Religious Studies 2370 have no departmental prerequisites and are taught at least once per academic year.
- NELC is committing to offering at least one Qu'ran course and one additional Islamic religion course each academic year, as well as one Islamic Society and Culture course each semester.
- The electives list has been updated to include courses that are offered regularly, inside and outside of NELC.

Allow one cognate elective for the major, to encourage students to take one course toward the major in any of the NELC fields of study.

Revised Learning Objectives

1. Students develop intermediate competency in one language relevant to Islamic Studies (Arabic, Turkish, Persian).
2. Students demonstrate familiarity with Islamic cultures and communities in the past and present.
3. Students read and interpret critically a diverse range of Islamic texts and material artifacts.
4. Students learn to interpret critically Islamic beliefs, thought and practices.

Assessment Plan

Please see attached

4. Persian

The current Persian minor is small, with 1 student in 2017-2018. It is difficult to continue to offer upper level language courses with enrollments of 1-3 students on a regular basis. The proposed revision to the minor aims to revitalize the minor by reducing required language work and allowing more history and culture courses.

Current Persian minors are required to take 4 prerequisites (15 credits) and 4 courses (15 credits), most of them upper division language courses. Comparison with peer institutions⁵ demonstrate that NELC's minor requires a similar number of minor courses, but more prerequisites than most other programs. In larger part, that is because the introductory language sequence does not count toward the minor at OSU.

University	Minor Prerequisites	Minor Courses
Ohio State - current	4 (15 credits)	4 (15 credits)
Indiana (Near Eastern Languages and Cultures)	0	5 (15 credits)
Maryland	2 (8 credits)	5 (15 credits)
Michigan (Near Eastern Languages and Cultures Minor)	4 (16 credits)	4 (16 credits)
Texas	0	15 credits
Arizona	0	18 units
Ohio State - Revision	3 (12 credits)	4 (13 credits)

Proposed Revisions:

Non-language prerequisite moved inside of minor. Persian minors currently require one literature or culture prerequisite in addition to the 3-semester introductory language sequence. That literature or culture course would now be a requirement for the minor.

Reducing required language courses. The proposed revisions decrease the number of required language courses from 3 language prerequisites (1101-1102-1103) and three upper-division language courses (2104, 2105, 3101) to 3 language prerequisites (1101-1102-1103) and Persian 2104.

- There is a range of language requirements in minors at other institutions, but the NELC proposal requires minimum 4 semesters of language courses for the minor, comparable to similar programs:
 - University of Michigan: 4 semesters
 - Indiana University: 2 semesters
 - University of Texas, Austin: 4 semesters

Expanding Persian Culture and History courses. Currently, minors are required to take 3 language courses and one culture or literature course. As the revised minor allows more courses in translation, the electives list has been expanded to include courses in related fields (primarily, Islamic Studies and History). NELC Persian Coordinator Mehrak Kamali-Sarvestani is also developing a new course on Contemporary Iranian Society (Persian 3350) that will further expand course options. It will be submitted via curriculum.osu.edu.

We also propose that Persian 2704: Introduction to Persian Epic in Translation be changed to Persian 3704: Persian Epic in Translation. The adjustment addresses the absence of 3000-level Persian courses by moving a 2000-level topical course to a more appropriate level. With the retirement of our two Persian

⁵ Few institutions offer a minor in Persian; several offer minors in Near Eastern Studies (or similar) in which a student might pursue interests in Persian.

faculty members, we can no longer offer the upper division Persian literature and culture courses that used to be taught. That makes 3704 and the new course under development particularly important for Persian minors.

Learning Objectives [Minor Only]

1. Students demonstrate intermediate competency in reading, writing, speaking, and listening to Persian.
2. Students demonstrate familiarity with the historical breadth and diversity of Persian cultures.
3. Students demonstrate the ability to read and interpret critically a range of Persian texts.

5. South Asia Studies Minor

No curricular changes proposed at this time.

6. Turkish and Central Asia Studies

The current Turkish minor is small, with 3 students in 2017-2018. It is difficult to continue to offer upper level language courses with enrollments of 1-3 students on a regular basis. The proposed revision to the minor aims to revitalize the minor by reducing required language work and allowing more history and culture courses. This revision also recognizes that Turkish Studies is in contact with broader Turkic cultures in Central Asia. By including Central Asia Studies in the minor, we allow students pursuing Uzbek (already offered each year by NELC) and interested in taking courses on Central Asia with two faculty specialists (Morgan Liu, NELC; Scott Levi, History) to use these courses toward a degree. This combination would represent a unique direction that OSU is able to pursue, given its academic strengths in Central Asia. No other peer institutions are able to grant students a minor in Central Asia Studies. Since many of our minors are International Studies majors, this might be particularly attractive to students interested in this important geopolitical region that is often under-studied.

Current Turkish minors are required to fulfill 4 prerequisites (15 credits) and 4 courses (15 credits). Students have no choice of courses; all four minor courses are pre-determined, most of them are upper division language courses. Comparison with peer institutions⁶ shows that NELC's minor is similar in minor courses to other universities, but requires considerably more prerequisite courses than all institutions other than Michigan. This is primarily because the introductory language sequence is not included as part of the minor.

University	Minor Prerequisites	Minor Courses
Ohio State - current	4 (15 credits)	4 (15 credits)
Indiana (Near Eastern Languages and Cultures)	0	5 (15 credits)
Michigan (Near Eastern Languages and Cultures Minor)	4 courses	4 (16 credits)
Texas	0	15-21 credits
Arizona	0	18 units
Ohio State - Revision	3 (12 credits)	4 (13-15 credits)

Proposed Revisions:

Expand scope of minor to encompass Turkish and Central Asia Studies. OSU has two tenured faculty members working on Central Asia and NELC offers Uzbek on a regular basis. Expanding the minor to include Turkish and Uzbek, as well as Turkic cultures, acknowledges the university's strengths in this field. The expansion to the minor adds several courses currently taught in NELC, History and International Studies to the course electives list.

Non-language prerequisite moved inside of minor. Turkish minors currently require one literature or culture course in addition to the 3-semester introductory language sequence. That literature or culture course would now be a requirement for the minor.

Reducing required language courses. The proposed revisions decrease the number of required language courses from 3 language prerequisites (1101-1102-1103) and three upper-division language courses (2101, 2102, 3001) to 3 language prerequisites (1101-1102-1103) and Turkish or Uzbek 2101.

⁶ Few institutions offer a minor in Turkish; several offer minors in Near Eastern Studies (or similar) in which a student might pursue interests in Turkish. No other peer institutions currently offer undergraduate minors in Central Asia Studies.

- There is a range of language requirements in minors at other institutions, but the NELC proposal requiring minimum 4 semesters of language courses for the minor is comparable to similar programs:
 - University of Michigan: 4 semesters
 - Indiana University: 2 semesters
 - University of Texas, Austin: 4 semesters

Expanding Turkish and Central Asia Culture and History courses. Currently, minors are required to take 3 language courses and one culture or literature course. As the revised minor allows more courses in translation, the electives list has been expanded to include courses in related fields (primarily, Islamic Studies and History). Danielle Schoon is currently developing a new course on Contemporary Turkish Society (Turkish 3350) that will further expand course options. This new course is being submitted via curriculum.osu.edu.

Re-titling introductory courses. For these relatively small courses, we are following the model of Slavic and Eastern European Languages and Cultures and updating course titles, with the hopes of attracting undergraduates.

Turkish 2241: Turkish Culture → Beyond Harems and Belly Dancers: Turkish Culture

Turkish 2701: Turkish Literature in Translation → Mystics, Sultans, Prisoners and Dreamers: Turkish Literature in Translation

Learning Objectives [Minor Only]

1. Students demonstrate intermediate competency in reading, writing, speaking, and listening to Turkish or Uzbek.
2. Students demonstrate familiarity with the historical breadth and diversity of Turkish and Central Asian cultures, societies, and politics.
3. Students demonstrate the ability to read and interpret critically a range of Turkish and/or Central Asian texts.

Current Arabic Major Department Advising Form

Prerequisites (15)

Regular Track	Summer Intensive
1101.01 AU (4)	1101 and 1102 (8)
1102.01 SP (4)	1103 and 2104* (8)
1103.01 AU (4)	
2241/2701/2702 (3)	

Arabic Major Requirements

The Arabic major consists of a minimum of 36 credit hours. A minimum of C- in all courses counting toward the major is required. 18 of the total 33 credit hours must be acquired through instruction at OSU. If 2104 is completed during a summer intensive course it will count toward the major language requirement.

Major Language (15 credits) Pick a Track

Regular Track
2104 SP (4)
3105 AU (4)
4106 SP (4)
4108 AU (3)

Major Literature in translation (3 credits) Pick One course

2701 Classical and Medieval Arabic Literature	(3)	2705 Arabian Nights	(3)
2702 Modern Arabic Literature	(3)	3301 Contemporary Folklore in the Arab World	(3)

Major Electives (18 credits) Pick Six Courses

Arabic 3601 Introduction to Arabic Philosophy	(3)	5651 <i>Contemporary Arabic Prose Fiction</i>	(3)
4111 <i>Colloquial Arabic I</i> (SP)	(3)	5652 <i>Contemporary Arabic Poetry and Drama</i>	(3)
4120 <i>Arabic Media</i> (SP)	(3)	5701 <i>The Qur'an in Translation</i>	(3)
4626 <i>Introduction to the Arabic Qur'an</i>	(3)	5702 <i>Arabic Folk Narrative in Translation</i>	(3)
5162 <i>Origin and Development of Arabic-Islamic Concepts</i>	(3)	5703 <i>Common Heritage: Biblical Figures in the Qur'an</i>	(3)
Arabic 5401 <i>Translation: Theory and Practice</i>	(3)	NELC 4601 <i>Israeli and Palestinian Literature</i>	(3)
Arabic 5611 <i>History of the Arabic Language</i>	(3)	4112 <i>Colloquial Arabic II</i> *	(3)
5627 <i>Classical Arabic Poetry</i>	(3)	4597 <i>Why Do "They" Hate "Us"?</i> *	
5628 <i>Classical Arabic Prose</i>	(3)		
2798.01 May Morocco	(3)		

- Courses marked with asterisks are not currently taught by the department, but may be used to evaluate study abroad credit.

Revised Arabic Major Department Advising Form

Prerequisites (12)			
Regular Track	Credits	Summer Intensive	Credits
1101.01 Elementary Modern Standard Arabic 1	(4)	1101 and 1102	(8)
1102.01 Elementary Modern Standard Arabic 2	(4)	1103 and 2104*	(9)
1103.01 Intermediate Modern Standard Arabic 1	(4)		

Arabic Major Requirements

The Arabic major consists of a minimum of 33 credit hours, but may include as many as 35 hours depending on course selection. In addition to course requirements, students must also complete a portfolio interview in the final year of study. A minimum of C- in any course counting toward the minor is required. Half of the total hours in the minor must be acquired through instruction at OSU. If 2104 is completed during a summer intensive course it will count toward the Major language requirement.

Required Arabic Language courses (3 courses 15 hours total)			
2104.01 Intermediate Modern Standard Arabic 2	(5)	3105 <i>Intermediate Modern Standard Arabic 3</i>	(5)
4106 <i>High Intermediate Modern Standard Arabic</i>	(5)		

Arabic Language Elective (pick one 3-5 credits)			
2111 Colloquial Arabic 1 ¹	(3)	4108 <i>Advanced Arabic Grammar</i>	(5)
4120 Arabic Media	(3)		

Introduction to the Field (pick 1 course 3 credits)			
2241 <i>Contemporary Arabic Cultures: Arts, Mass Media, Society</i>	(3)	2702 Modern Arabic Literature	(3)
2701 Classical and Medieval Arabic Literature	(3)		

Arabic Electives (pick 4 courses 12 credits; one course may be from any NELC prefix 3000-level or above or an approved elective outside of NELC)			
2111 Colloquial Arabic 1 ²	(3)	5611 History of the Arabic Language	(3)
2112 Colloquial Arabic 2 ³	(3)	5627 Classical Arabic Poetry	(3)
3301 Contemporary Folklore in the Arab World	(3)	5628 Classical Arabic Prose	(3)
3601 Introduction to Arabic Philosophy	(3)	5651 Contemporary Arabic Prose Fiction	(3)
3705 <i>A Thousand and One Night: Storytelling in Arabic and World Literature</i> ⁴	(3)	5652 Contemporary Arabic Poetry and Drama	(3)
4108 <i>Advanced Arabic Grammar</i>	(3)	5701 The Qur'an in Translation	(3)
4120 Arabic Media	(3)	5702 Arabic Folk Narrative in Translation	(3)
4626 Introduction to the Arabic Qur'an	(3)	5703 Biblical Figures in the Qur'an	(3)
5162 Origin and Development of Arabic-Islamic Concepts	(3)	NELC 4601 Israeli and Palestinian Literature	(3)
5401 Translation: Theory and Practice	(3)	NELC 5645 Contemporary Issues in the Middle East	(3)

Portfolio Interview

Students with advanced language skills will have to substitute 4,000-5,000 level courses for their language requirements

¹ Was Arabic 4111

² Was Arabic 4111

³ Was Arabic 4112

⁴ Was Arabic 2705

Revised Arabic Major Curriculum Map

Course:	Students Achieve Intermediate High Language Competency in Modern Standard Arabic	Students demonstrate familiarity with the historical breadth and diversity of Arabic cultures.	Students demonstrate the ability to read and interpret critically a diverse range of Arabic texts.	Students understand and can apply major trends, approaches and issues in the field.
Prerequisites				
Arabic 1101	Beg.	Beg.	Beg.	
Arabic 1102	Beg.	Beg.	Beg.	
Arabic 1103	Beg./Int.	Beg	Beg.	
Required Language Courses				
Arabic 2104 Intermediate Modern Standard Arabic 2	Int.	Beg.	Beg.	
Arabic 3105 Intermediate Modern Standard Arabic 3	Int.	Int.	Beg./Int.	
Arabic 4106 High Intermediate Modern Standard Arabic	Int./Adv.	Int.	Int.	
Language Elective				
Arabic 4108: Advanced Arabic Grammar	Adv.	Int.	Int.	
Arabic 2111 Colloquial Arabic I	Int.	Int.	Int.	
Arabic 4120 Media Arabic	Int.	Int.	Int.	
Introductions to the Field				
2241: Culture of the Contemporary Arab World		Beg.	Beg.	Beg.
2701: Classical and Medieval Arabic Literature in Translation		Beg.	Beg.	Beg.
2702: Modern Arabic Literature in Translation		Beg.	Beg.	Beg.
Electives				
Arabic 2112 Colloquial Arabic II	Int./Adv.	Int.	Int.	
Arabic 3301 Contemporary Folklore in the Arab World		Int.	Int.	Int.
Arabic 3601 Introduction to Arabic Philosophy		Int.	Adv.	Int.
Arabic 3705 Thousand and One Nights		Int.	Int.	Int.
Arabic 4626 Introduction to the Arabic Qur'an	Adv.	Int.	Adv.	Int.
Arabic 5401 Translation: Theory and Practice	Adv.	Adv.	Adv.	Adv.
Arabic 5611 History of the Arabic Language	Adv.	Adv.	Adv.	Adv.
Arabic 5627 Classical Arabic Poetry	Adv.	Adv.	Adv.	Adv.

Arabic 5628 Classical Arabic Prose	Adv.	Adv.	Adv.	Adv.
Arabic 5651 Contemporary Arabic Prose Fiction	Adv.	Adv.	Adv.	Adv.
Arabic 5652 Contemporary Arabic Poetry and Drama	Adv.	Adv.	Adv.	Adv.
Arabic 5701 The Qur'an in Translation	Beg.	Adv.	Adv.	Adv.
Arabic 5703 Biblical Figures in the Qur'an	Adv.	Adv.	Adv.	Adv.
Arabic 4998/H Undergraduate Research	Adv.	Adv.	Adv.	Adv.
Arabic 4999/H Undergraduate Thesis	Adv.	Adv.	Adv.	Adv.
Arabic 5193 Individual Studies	Int./Adv	Int/Adv	Int/Adv	Int/Adv
Arabic 5194 Group Studies	Int./Adv	Int/Adv	Int/Adv	Int/Adv
Arabic 5797 Study at a Foreign Institution	Int./Adv	Int/Adv	Int/Adv	Int/Adv
NELC 4601 Israeli and Palestinian Literature		Int.	Adv.	Int.
NELC 5645 Contemporary Issues in the Middle East		Adv..	Int.	Adv.

Revised Arabic Major Assessment Plan Near Eastern Languages and Cultures Spring 2018

This document elucidates the assessment plan for the various majors and minors offered by the department of Near Eastern Languages and Cultures, according to the guidelines set by college. In doing so, it will enumerate the methods that will be used to assess whether the program goals (and learning objectives) are being met, align an evaluation method with each program goal (and learning objective) students should achieve, and specify the criteria that will be used to evaluate successful student learning. Moreover, it provides a timeline of the implementation of the proposed changes at the time of the submission of the proposal, and describes the methods the department will employ with the collected data over time, aimed at further improvements of the program in the future.

Arabic Major

The Department of Near Eastern Languages and Cultures (NELC) coordinates a broad reaching and interdisciplinary major in Arabic, encompassing a wide range of topics from the linguistic developments, cultural practices, texts, and artifacts, to its development through time and across the genres. The Arabic program allows students to combine relevant courses from a number of fields and disciplines pertaining to the Arabic language, literatures, and cultures. In choosing elective courses, majors are not limited to the area commonly known as the Middle East, but rather are encouraged to explore the many dimensions of it across spatial and chronological boundaries. Four learning goals and objectives are identified by the faculty, listed below, and the proposed method of assessment follows:

GOAL 1. Students achieve intermediate high competency in reading, writing, speaking, and listening to Modern Standard Arabic.

METHODS/MEANS:

Direct assessment: final exam/project in advanced language courses.

Instructors will be provided with guidelines and will choose the appropriate assignment/exam upon which to base the assessment. Instructors will also fill out a basic assessment report, reporting the percentage of students attaining various levels of proficiency (intermediate/intermediate high competency, etc.) at the end of the final semester of compulsory language instruction for the major.

EVALUATION/CRITERIA:

Arabic 4106 (High Intermediate Modern Standard Arabic) is the final language course required for majors, though majors may choose more advanced Arabic language courses. Students who achieve 80% or higher on the final examination/project will meet department standards for intermediate high competency in Arabic language. Instructors may also choose to complete a short form rating language skills (achieve intermediate competency in speaking, reading, listening comprehension, and writing).

IMPLEMENTATION SCHEDULE: Starting Autumn 2018

ASSESSMENT OF CHANGES MADE: This formalizes the assessment of the Arabic language program, which has taken major steps in recent year to standardize language instruction, following ACTFL guidelines. This process allows the department to assess whether students are achieving the widely recognized standards in Arabic language acquisition.

NEXT STEP: The new assessment information will facilitate review of both Arabic major program and the Arabic language program, to be done on a yearly basis each May. In May 2019, after the initial year of assessment, the Curriculum Committee will assess whether this is an effective measure of student language proficiency and take necessary steps to improve the assessment plan.

GOAL 2. Students demonstrate familiarity with the historical breadth and diversity of Arabic cultures.

METHODS/MEANS:

Direct assessment: portfolio and interview

Indirect assessment: student surveys

EVALUATION:

In order to **directly** assess that students have met the learning objectives established by the department for the ARABIC Major, the department will follow a five-step process:

1. Instructors of all non-language Arabic courses at the 3000 level or higher will be required to identify one question or aspect of the final exam or final paper that relates to the historical breadth and diversity of Arabic cultures. (average: 2 courses per semester)
2. All final exams/final papers/final projects (choose one for each course) will be collected and filed in the NELC office at the end of each semester as a matter of standard practice.
3. Whenever a student declares the ARABIC Major a portfolio folder for that student will be created and placed in the NELC office by the academic advisor. As a backup, audits will be performed at the end of each semester to confirm that the folders are up to date.
4. At the end of each semester office staff will sort final exams/final project/papers for all 3000-5000 level courses and place individual exams in appropriate portfolio folders for all ARABIC majors.
5. If a professor chooses to include assessment questions and or projects in assignments other than the final exam that professor will be responsible for placing a copy of the graded assignment in the assessment folders for all majors taking the class

PORTFOLIO INTERVIEW

This is an in-person individual meeting between a NELC faculty member and declared majors in their final year of coursework. Students will be asked to review their portfolio and to discuss materials contained in it. The meeting is envisioned as a 20-30 minute appointment, which will include discussion of work completed and questions designed to allow students to reflect on formative texts, concepts, figures and events that they encountered in their course of study. Professors will have a standard form to fill in after the meeting, rating the student on their familiarity with the historic breadth and diversity of Arabic cultures. A student with 80% rating or better will meet the department standard for achieving familiarity with the historical breadth and diversity of Arabic cultures.

Indirect assessment will take place via two different surveys provided to undergraduate students:

1. In departmental student evaluations of instruction at the conclusion of each semester, students in 3000-5000 Arabic courses will be asked the following question:

Please rank from 1-5, with 1 being very little and 5 being a great deal:

After taking this course, I am more familiar with the history and/or diversity of Arabic cultures.

2. All graduating students will complete a NELC Graduation Survey, administered as part of the portfolio interview (see below). They will be asked:

Please rank from 1-5, with 1 being very little and 5 being a great deal:

I can competently discuss different Arabic cultures, past and present.

I can competently discuss the diversity of Arabic cultures.

IMPLEMENTATION SCHEDULE: Ongoing

ASSESSMENT OF CHANGES MADE: New approach to assessment that combines direct assessment (portfolio and interview) with indirect assessment (student surveys).

NEXT STEP: The Curriculum Committee will evaluate the first-year implementation of the portfolio system at the conclusion of Academic Year 2018-2019. It will make recommendations to the Chair of Undergraduate Studies about portfolios as a mode of assessment and if necessary, recommend improvements to the portfolio.

GOAL 3. Students demonstrate the ability to read and interpret critically a diverse range of Arabic texts.

METHODS/MEANS:

Direct assessment: portfolio and interview

Indirect assessment: student surveys

EVALUATION:

The same five-step portfolio process and portfolio interview will be implemented with respect to Goal 3.

1. Instructors of all non-language Arabic courses at the 3000 level or higher will be required to identify one question or aspect of the final exam or final paper that demonstrates students' abilities to read and interpret critically different Arabic texts (average: 2 courses per semester)

[steps 2-5 as described above]

PORTFOLIO INTERVIEW

During the portfolio interview, professors will rate student abilities to interpret critically a diverse set of Arabic texts. A student with 80% rating or better will meet the department standard for reading and interpreting critically a diverse set of Arabic texts.

Indirect assessment will take place via two different surveys provided to undergraduate students:

1. In departmental student evaluations of instruction at the conclusion of each semester, students in 3000-5000 Arabic courses will be asked the following question:

Please rank from 1-5, with 1 being very little and 5 being a great deal:

In this course, I have acquired skills to read Arabic texts and to interpret them.

2. All graduating students will complete a NELC Graduate Survey, administered as part of the portfolio interview (see below). They will be asked:

Please rank from 1-5, with 1 being very little and 5 being a great deal:

I have acquired the skills to read a variety of Arabic texts.

I have acquired the skills to interpret Arabic texts, in Arabic or in translation.

IMPLEMENTATION SCHEDULE: Ongoing

ASSESSMENT OF CHANGES MADE: New approach to assessment that combines direct assessment (portfolio and interview) with indirect assessment (student surveys).

NEXT STEP: The Curriculum Committee will evaluate the first-year implementation of the portfolio system at the conclusion of Academic Year 2018-2019. It will make recommendations to the Chair of Undergraduate Studies about portfolios as a mode of assessment and if necessary, recommend improvements to the portfolio.

GOAL 4. Students understand and can apply major trends, approaches and issues in the field.

METHODS/MEANS:

Direct assessment: portfolio and interview

Indirect assessment: student surveys

EVALUATION:

The same five-step portfolio process and portfolio interview will be implemented with respect to Goal 4.

1. Instructors of all non-language Arabic courses at the 3000 level or higher will be required to identify one question or aspect of the final exam or final that demonstrates students' understanding and application of major trends, approaches and issues in the field. (average: 3-4 courses per semester)

[steps 2-5 as described above]

PORTFOLIO INTERVIEW

During the portfolio interview, professors will rate students on the understanding and ability to apply major trends, approaches and issues in the field. A student with 80% rating or better meet the department standard for understanding and applying concepts in Arabic Studies.

Indirect assessment will take place via two different surveys provided to undergraduate students:

1. In departmental student evaluations of instruction at the conclusion of each semester, students in 3000-5000 Arabic courses will be asked the following question:

Please rank from 1-5, with 1 being very little and 5 being a great deal:

In this course, I have gained an understanding of major issues in the study of Arabic and Arabic cultures.

2. All graduating students will complete a NELC Graduate Survey, administered as part of the portfolio interview (see below). They will be asked:

Please rank from 1-5, with 1 being very little and 5 being a great deal:

I can competently discuss major trends, issues and approaches to the study of Arabic and Arabic cultures.

IMPLEMENTATION SCHEDULE: Ongoing

ASSESSMENT OF CHANGES MADE: New approach to assessment that combines direct assessment (portfolio and interview) with indirect assessment (student surveys).

NEXT STEP: The Curriculum Committee will evaluate the first-year implementation of the portfolio system at the conclusion of Academic Year 2018-2019. It will make recommendations to the Chair of Undergraduate Studies about portfolios as a mode of assessment and if necessary, recommend improvements to the portfolio.

Revised Arabic Major 4 year plan with a minimum of 121 hours total

Year 1			
Autumn		Spring	
Arabic 1101	4	Arabic 1102	4
Arabic 2241	3	GE	3
Survey	1	GE	3
GE	3	GE	3
GE	3	GE	3
Total	14		16

Year 2			
Autumn		Spring	
Arabic 1103	4	Arabic 2104	5
Arabic 2111	3	Arabic 2112/elective	3
GE/Minor/2 nd Major	3	GE/Minor/2 nd Major	3
GE	3	GE	3
GE	3		
Total	16		14

Year 3			
Autumn		Spring	
Arabic 3105	5	Arabic 4106	5
Arabic elective	3	Arabic elective	3
GE/Minor/2 nd Major	3	Arabic Elective	3
GE/Minor/2 nd Major	3	GE	3
GE	3		
Total	17		14

Year 4			
Autumn		Spring	
GE/Minor/2 nd Major	3	GE/Minor/2 nd Major	3
GE/Minor/2 nd Major	3	GE/Minor/2 nd Major	3
GE/Minor/2 nd Major	3	GE/Minor/2 nd Major	3
GE	3	GE/Minor/2 nd Major	3
GE	3	GE/Minor/2 nd Major	3
Total	15		15

The Ohio State University
College of Arts and Sciences

Arabic Minor (ARABIC-MN)

Department of Near Eastern Languages and Cultures
300 Hagerty Hall, 1775 College Road
Columbus, OH 43210-1340.
614-292-9255 <http://nelc.osu.edu/>

The minor in Arabic consists of 13 -15 credit hours (depending on which language sequence students choose) of course work. Language and literature course options are listed below, in addition to required prerequisites. Up to six hours overlap between the minor and GE requirements will be permitted.

After the faculty adviser in the Department of Near Eastern Languages and Cultures has approved the Minor Program Form, you should file the form with your college or school counselor. For further information about the minor program, contact the department.

Prerequisite Courses (15 credit hours):

Arabic language courses (12 credits; all are required):
Arabic 1101 Elementary Modern Standard Arabic I or equivalent (4)
Arabic 1102 Elementary Modern Standard Arabic II or equivalent (4)
Arabic 1103 Intermediate Modern Standard Arabic I or equivalent (4)
Arabic Culture Courses (3 credits; select ONE):
Arabic 2241 Culture of the Contemporary Arab World (3)
Arabic 2701 Classical and Medieval Literature in Translation (3)
Arabic 2702 Modern Arabic Literature in Translation (3)

Language Requirement (10 or 12 credit hours, depending on chosen sequence (A, B, or C))

Sequence A (12 credits)
Arabic 2104 Intermediate Modern Standard Arabic II (4)
Arabic 3105 Intermediate Literary Arabic Reading I (4)
Arabic 4106 Intermediate Literary Arabic Reading II (4)
OR Sequence B (10 credits)
Arabic 2104 Modern Standard Arabic II (4)
Arabic 4111 Colloquial Arabic I (3)
Arabic 4626 Introduction to the Arabic Qur'an (3)
OR Sequence C (10 credits)
Arabic 2104 Modern Standard Arabic II (4)
Arabic 4111 Colloquial Arabic I (3)
Arabic 4120 Arabic Media (3)

Additional required course in Literature and Culture in Translation (3 credit hours)

Arabic 2241 Culture of the Contemporary Arab World *if not taken as prerequisite* (3)
Arabic 2701 Classical and Medieval Arabic Literature in Translation *if not taken as prerequisite* (3)
Arabic 2702 Modern Arabic Literature in Translation *if not taken as prerequisite* (3)
Arabic 2705 Arabian Nights (3)
Arabic 3301 Contemporary Folklore in the Arab World (3)

Arabic minor program guidelines

Required for graduation: No

Credit hours required: A minimum of 13 or 15, depending on language sequence. 1000 level courses shall not be counted in the minor.

Transfer and EM credit hours allowed: A student is permitted to count up to 6 total hours of transfer credit and/or credit by examination.

Overlap with the GE: A student is permitted to overlap up to 6 credit hours between the GE and the minor.

Overlap with the major and additional minor(s)

- The minor must be in a different subject than the major.
- The minor must contain a minimum of 12 hours distinct from the major and/or additional minor(s).

Grades required:

- Minimum C- for a course to be counted on the minor.
- Minimum 2.00 cumulative point-hour ratio required for the minor.
- Course work graded Pass/Non-Pass cannot count on the minor.
- No more than 3 credit hours of course work graded Satisfactory/Unsatisfactory may count toward the minor.

X193 credits No more than 3 credit hours.

Approval required: The minor course work must be approved by the academic unit offering the minor.

Filing the minor program form: The minor program form must be filed at least by the time the graduation application is submitted to a college/school counselor.

Changing the minor: Once the minor program is filed in the college office, any changes must be approved by the academic unit offering the minor.

College of Arts and Sciences
Curriculum and Assessment Services
154 Denney Hall, 164 W. 17th Ave.
<http://artsandsciences.osu.edu>

Received 2/26/12 DH
Updated 8/9/13 DH
BV 7-7-14
BV 7-23-15

The Ohio State University
College of Arts and Sciences

Arabic Minor (ARABIC-MN)

Department of Near Eastern Languages and Cultures
300 Hagerty Hall, 1775 College Road
Columbus, OH 43210-1340.
614-292-9255 <http://nelc.osu.edu/>

The minor in Arabic consists of 14 -16 credit hours (depending on which language sequence students choose) of course work. Language and literature course options are listed below, in addition to required prerequisites. Up to six hours overlap between the minor and GE requirements will be permitted.

After the faculty adviser in the Department of Near Eastern Languages and Cultures has approved the Minor Program Form, you should file the form with your college or school counselor. For further information about the minor program, contact the department.

Prerequisite Courses (12 credit hours):

Arabic language courses (12 credits required):
Arabic 1101(4 credits), Arabic 1102(4 credits) Arabic 1103
(4 credits)

Language Requirement (5 Credit Hours)

Arabic 2104 Intermediate Modern Standard Arabic II (5)

Language Elective (3-5 Credit Hours)

Arabic 3105 Intermediate Modern Standard Arabic III (5)
Arabic 2111 Colloquial Arabic I (3)
Arabic 4120 Arabic Media (3)

Literature and Culture in Translation (3 credit hours)

Arabic 2241 Contemporary Arabic Cultures: Arts, Mass Media,
Society
Arabic 2701 Classical and Medieval Arabic Literature in
Translation
Arabic 2702 Modern Arabic Literature

Elective 3-5 (Credit Hours)

Arabic 2111 Colloquial Arabic I
Arabic 2112 Colloquial Arabic II
Arabic 3301 Contemporary Folklore in the Arab World (3)
Arabic 3601 Introduction to Arabic Philosophy (3)
Arabic 3705 A Thousand and One Nights: Storytelling in
Arabic and World Literature
Arabic 4106 High Intermediate Modern Standard Arabic (5)
Arabic 4108 Advanced Arabic Grammar (3)
Arabic 4120 Arabic Media (3)
Arabic 4626 Introduction to the Arabic Qur'an (3)
Arabic 5401 Translation: Theory and Practice (3)
Arabic 5611 History of the Arabic Language (3)
Arabic 5627 Classical Arabic Poetry (3)
Arabic 5628 Classical Arabic Prose (3)
Arabic 5651 Contemporary Arabic Prose Fiction (3)
Arabic 5652 Contemporary Arabic Poetry and Drama (3)
Arabic 5701 The Qur'an in Translation (3)
Arabic 5703 Biblical Figures in the Qur'an (3)
NELC 4601 Israeli and Palestinian Literature (3)

Arabic minor program guidelines

Required for graduation: No

Credit hours required: A minimum of 14 or 16, depending on language sequence. 1000 level courses shall not be counted in the minor.

Transfer and EM credit hours allowed: A student is permitted to count up to 6 total hours of transfer credit and/or credit by examination.

Overlap with the GE: A student is permitted to overlap up to 6 credit hours between the GE and the minor.

Overlap with the major and additional minor(s)

- The minor must be in a different subject than the major.
- The minor must contain a minimum of 12 hours distinct from the major and/or additional minor(s).

Grades required:

- Minimum C- for a course to be counted on the minor.
- Minimum 2.00 cumulative point-hour ratio required for the minor.
- Course work graded Pass/Non-Pass cannot count on the minor.
- No more than 3 credit hours of course work graded Satisfactory/Unsatisfactory may count toward the minor.

X193 credits No more than 3 credit hours.

Approval required: The minor course work must be approved by the academic unit offering the minor.

Filing the minor program form: The minor program form must be filed at least by the time the graduation application is submitted to a college/school counselor.

Changing the minor: Once the minor program is filed in the college office, any changes must be approved by the academic unit offering the minor.

College of Arts and Sciences
Curriculum and Assessment Services
154 Denney Hall, 164 W. 17th Ave.
<http://artsandsciences.osu.edu>

Revised by NELC 3/28/18

Revised *Arabic* Minor Department Advising Form

Prerequisites (12)			
Regular Track	Credits	Summer Intensive	Credits
1101.01 Elementary Modern Standard Arabic 1	(4)	1101 and 1102	(8)
1102.01 Elementary Modern Standard Arabic 2	(4)	1103 and 2104*	(9)
1103.01 Intermediate Modern Standard Arabic 1	(4)		

Arabic Minor Requirements

The Arabic minor consists of a minimum of 14 credit hours, but may include as many as 16 hours depending on course selection. A minimum of C- in any course counting toward the minor is required. Half of the total hours in the minor must be acquired through instruction at OSU. If 2104 is completed during a summer intensive course it will count toward the minor language requirement.

Minor Language required course			
2104.01 Intermediate Modern Standard Arabic 2	(5)		

Minor Language Elective (pick 1 course 3-5 credits)			
3105 <i>Intermediate Modern Standard Arabic 3</i>	(5)		
2111 Colloquial Arabic 1 ¹	(3)		
4120 Arabic Media	(3)		

Arabic Literature and Culture in Translation (pick 1 course 3 credits)			
2241 <i>Contemporary Arabic Cultures: Arts, Mass Media, Society</i>	(3)	2702 Modern Arabic Literature	(3)
2701 Classical and Medieval Arabic Literature	(3)		

Electives (pick 1 course 3 credits)			
2111 Colloquial Arabic 1 ²	(3)	5611 History of the Arabic Language	(3)
2112 Colloquial Arabic 2 ³	(3)	5627 Classical Arabic Poetry	(3)
3301 Contemporary Folklore in the Arab World	(3)	5628 Classical Arabic Prose	(3)
3601 Introduction to Arabic Philosophy	(3)	5651 Contemporary Arabic Prose Fiction	(3)
3705 <i>A Thousand and One Nights: Storytelling in Arabic and World Literature</i> ⁴	(3)	5652 Contemporary Arabic Poetry and Drama	(3)
4106 <i>Intermediate High Modern Standard Arabic</i>	(5)	5701 The Qur'an in Translation	(3)
4108 <i>Advanced Arabic Grammar</i>	(3)	5702 Arabic Folk Narrative in Translation	(3)
4120 Arabic Media	(3)	5703 Biblical Figures in the Qur'an	(3)
4626 Introduction to the Arabic Qur'an	(3)	NELC 4601 Israeli and Palestinian Literature	(3)
5401 Translation: Theory and Practice			

Students with advanced language skills will have to substitute 4,000-5,000 level courses for their language requirements

¹ Was Arabic 4111

² Was Arabic 4111

³ Was Arabic 4112

⁴ Was Arabic 2705

Current *Hebrew* Major Department Advising Form

Prerequisites (15)

Regular Track	
1101.01 AU (4)	
1102.01 SP (4)	
1103.01 AU (4)	
2241/2245/2216 (3)	

Hebrew Major Requirements

The Hebrew major consists of a minimum of 36 credit hours. A minimum of C- in all courses counting toward the major is required. 18 of the total 33 credit hours must be acquired through instruction at OSU.

Major Language part A (8 credits)

Regular Track
2105 SP (4)
4101 AU (4)

Major Language part B (3 credits)

4102 Hebrew and the Media	(3)	4602 Modern Hebrew Poetry	(3)
4601 Modern Hebrew Short Story	(3)		

Major Literature in translation (3 credits) Pick One course

2700 Biblical and Post-Biblical Hebrew Literature in Translation	(3)	2702 Modern Hebrew Literature in Translation	(3)
2701 Medieval Hebrew Literature in Translation	(3)		(3)

Major Electives (18 credits) Pick Six Courses

4102 Hebrew and the Media	(3)	5601 Introduction to Hebrew Literary and Cultural Texts	(3)
4601 Modern Hebrew Short Story	(3)	5602 The Bible as Literature: Selected Readings	
4602 Modern Hebrew Poetry	(3)	5603 Readings in Rabbinic Literature	(3)
4605 Readings in the Mishnah	(3)	5802 The Problem of Evil in Biblical and Post-Biblical Literatures	(3)
5101 Biblical Hebrew Grammar	(3)	5806 Studies in Biblical Law	(3)
5105 History of the Hebrew Language	(3)	NELC 4601 Israeli and Palestinian Literature	(3)

- Courses marked with asterisks are not currently taught by the department, but may be used to evaluate study abroad credit.

JEWISH STUDIES MAJOR

Jewish Studies is the exploration of the history, languages, philosophy, and literature of the Jewish people. A variety of courses are offered at all levels in Hebrew language and literature, Yiddish language and literature, Jewish history, rabbinics, Jewish philosophy, and occasional offerings in a variety of other fields. Jewish studies prepares students for further study in the humanities as well as employment in state and local government, religious organizations, social agencies, teaching, business and the arts.

HEBREW LANGUAGE PREREQUISITE

Hebrew	1101	4 credits	or equivalent	Elementary Hebrew
Hebrew	1102	4 credits	or equivalent	Elementary Hebrew
Hebrew	1103	4 credits	or equivalent	Intermediate Hebrew

JEWISH THOUGHT AND PRACTICE: 6 credits required. Select two courses:

JS	2201	3 credits	Introduction to Jewish Culture, Thought, and Practice	
Philo	3111	3 credits	Introduction to Jewish Philosophy	
Philo	3351	3 credits	Judaism and Ethics	
Philo	3870	3 credits	Jewish Mysticism	
Philo	5870	3 credits	Topics in Jewish Philosophy	
Hebrew	2210	3 credits	The Jewish Mystical Tradition	
Hebrew	2216	3 credits	The Medieval Jewish Experience	

HEBREW LANGUAGE AND LITERATURE: 7 credits required; courses must be beyond the 1103 level in the original language.

JEWISH HISTORY: 9 credits required. Two courses must be from the list below; the third can be any Jewish History Course

History	2450	3 credits	Ancient and Medieval Jewish History, 300 BCE-1100 CE	
History	2451	3 credits	Medieval and Early Modern Jewish History, 700-1700 CE	
History	2452	3 credits	Modern Jewish History, 1700 to Present	
History	3450	3 credits	History of Ancient Israel (to 300 BCE)	

JEWISH STUDIES ELECTIVES: 9 semester credits required*.

*6 credit hours must be at the 3000 level or above. Group Studies, Internships and Research may be applied toward the elective requirement. JS 2194, 4191, 4998, 4998H, 4999, 4999H, and 5194 are limited to three semester credit hours. Hours for JS 5797 and additional Elective courses in Jewish Studies can be selected in consultation with the director of the Jewish Studies Program.

TOTAL SEMESTER CREDIT HOURS REQUIRED: 31

If you are interested in pursuing a Jewish Oral History Minor, please contact Dr. Matt Goldish (goldish.1@osu.edu). For more information on Jewish Studies, please check out meltoncenter.osu.edu

MELTON CENTER FOR JEWISH STUDIES

Revised *Hebrew and Jewish Studies (HJS) - Language Track* Major Department Advising Form

Prerequisites (12)		
Regular Track	Credits	
Hebrew 1101.01 Elementary Hebrew 1	(4)	
Hebrew 1102.01 Elementary Hebrew 2	(4)	
Hebrew 1103.01 Intermediate Hebrew 1	(4)	

HJS Language Track Requirements

The HJS major language track consists of a minimum of 31 credit hours, but may include as many as 32 hours depending on course selection. In addition to course requirements, students must also complete a portfolio interview in the final year of study. A minimum of C- in all courses counting toward the major is required. 18 of the total 33 credit hours must be acquired through instruction at OSU.

Major Language (4 credits total)		
Hebrew 2105 <i>Intermediate Hebrew 2</i>	(4)	

Major Literature & Culture (pick one course, 3 credits)			
Hebrew 2241 Culture of Contemporary Israel	(3)	Hebrew 2702 Modern Hebrew Literature in Translation	(3)
Hebrew 2700 <i>Hebrew Bible in Translation</i>	(3)	Jewish Studies 2201 Intro to Jewish Culture, Thought, Practice	(3)
2701 Medieval Hebrew Literature in Translation	(3)	<i>Jewish Studies 2516</i> Medieval Jewish Experience	(3)

Major History (pick 1 course 3 credits)			
History 2450 Ancient and Medieval Jewish History	(3)	History 2452 Modern Jewish History	(3)
History 2451 Medieval and Early Modern Jewish History	(3)	History 2453 History of Zionism and Modern Israel	(3)

Language Track required course (pick one 3-4 credits)			
Hebrew 4101 <i>Advanced Hebrew</i>	(3)	Hebrew 5100 Introduction to Biblical Hebrew	(3)

Major Electives (pick 6 courses 18 credits; one course may be from any NELC prefix 3000-level or above or an approved elective outside of NELC)			
Hebrew 3245 Israeli Film and Society ¹	(3)	Hebrew 5100 Introduction to Biblical Hebrew	(3)
Hebrew 3703 <i>Prophecy in the Hebrew Bible</i> ²	(3)	Hebrew 5101 Biblical Hebrew Grammar	(3)
Hebrew 3704 <i>Women in the Bible and Beyond</i> ³	(3)	Hebrew 5105 History of the Hebrew Language	(3)
Hebrew 3708 <i>Wisdom Literature in the Hebrew Bible</i> ⁴	(3)	Hebrew 5601 Introduction to Hebrew Literary and Cultural Texts	(3)
Hebrew 3705 Holocaust and Israeli Society	(3)	Hebrew 5602 The Bible as Literature: Selected Readings	(3)
Hebrew 4101 <i>Advanced Hebrew</i>	(3)	Hebrew 5603 Readings in Rabbinic Literature	(3)
Hebrew 4102 Hebrew and the Media	(3)	Hebrew 5802 The Problem of Evil in Biblical and Post-Biblical Literatures	(3)
Hebrew 4601 Modern Hebrew Short Story	(3)	Hebrew 5806 Studies in Biblical Law	(3)
Hebrew 4602 Modern Hebrew Poetry	(3)	NELC 4601 Israeli and Palestinian Literature	(3)

¹ Was Hebrew 2245

² Was Hebrew 2703

³ Was Hebrew 2704

⁴ Was Hebrew 2708

Hebrew 4605 <i>Introduction to Rabbinic Literature</i>	(3)	NELC 5120 Biblical Aramaic	(3)
	(3)	NELC 5121 Jewish Aramaic	(3)

Portfolio Interview			
Completed/Not Completed			
Approved electives outside of NELC			
History 3353 Jewish Communities Under Islamic Rule	(3)	History 3455 Jewish Life from the Early Renaissance to the Early Enlightenment	(3)
History 3450 History of Ancient Israel	(3)	Political Science 4327 Politics in the Middle East	(3)

Revised *Hebrew and Jewish Studies (HJS) - Jewish Studies Track* Major Department Advising Form

Prerequisites (12)		
Regular Track	Credits	
Hebrew 1101.01 Elementary Hebrew 1	(4)	
Hebrew 1102.01 Elementary Hebrew 2	(4)	
Hebrew 1103.01 Intermediate Hebrew 1	(4)	

HJS Jewish Studies Track Requirements

The Hebrew major Jewish Studies track consists of a minimum of 31 credit hours, but may include as many as 33 hours depending on course selection. In addition to course requirements, students must also complete a portfolio interview in the final year of study. A minimum of C- in all courses counting toward the major is required. 18 of the total 33 credit hours must be acquired through instruction at OSU.

Major Language 4 credits		
Hebrew 2105 <i>Intermediate Hebrew 2</i>	(4)	

Major Literature/Culture (pick one course 3 credits)			
Hebrew 2241 Culture of Contemporary Israel	(3)	Jewish Studies 2201 Introduction to Jewish Culture, Practice and Thought	(3)
Hebrew 2700 <i>Hebrew Bible in Translation</i>	(3)	Jewish Studies 2516 Medieval Jewish Experience	(3)

Major History (pick 1 course 3 credits)			
History 2450 Ancient and Medieval Jewish History	(3)	History 2452 Modern Jewish History	(3)
History 2451 Medieval and Early Modern Jewish History	(3)	History 2453 History of Zionism and Modern Israel	(3)

JS Track Major Electives (pick 7 courses 21 credits; one course may be from any NELC prefix 3000-level or above)			
Language Electives			
Hebrew 4101 <i>Advanced Hebrew</i>	(4)	Hebrew 5601 Introduction to Hebrew Literary and Cultural Texts	(3)
Hebrew 4102 Hebrew and the Media	(3)	5601 The Bible as Literature: Selected Readings	(3)
Hebrew 4601 Modern Hebrew Short Story	(3)	5603 Readings in Rabbinic Literature	(3)
Hebrew 4602 Modern Hebrew Poetry	(3)	Hebrew 5806 Studies in Biblical Law	(3)
Hebrew 4605 <i>Introduction to Rabbinic Literature</i>	(3)	NELC 5120 Biblical Aramaic	(3)
Hebrew 5100 Introduction to Biblical Hebrew	(3)	NELC 5121 Jewish Aramaic	(3)
Hebrew 5101 Biblical Hebrew Grammar	(3)	Yiddish 4401 Advanced Yiddish I	(3)
Hebrew 5105 History of the Hebrew Language	(3)	Yiddish 4402 Advanced Yiddish II	(3)
	(3)	Yiddish 4721 Studies in Yiddish Literature	(3)
Non-Language Electives			
Hebrew 3245 Israeli Film and Society ¹	(3)	History 5613 The American Jewish Experience	(3)
Hebrew 3703 <i>Prophecy in the Hebrew Bible</i> ²	(3)	Jewish Studies 3205 Art and Judaism ³	(3)
Hebrew 3704 <i>Women in the Bible and Beyond</i> ⁴	(3)	Jewish Studies 3209 World of the Rabbis ⁵	(3)
Hebrew 3708 <i>Wisdom Literature in the Hebrew Bible</i> ⁶	(3)	Jewish Studies 2516 Medieval Jewish Experience ⁷	(3)

¹ Was Hebrew 2245

² Was Hebrew 2703

³ Was Hebrew 2205

⁴ Was Hebrew 2704

⁵ Was Hebrew 2209

Hebrew 3705 Holocaust and Israeli Society	(3)	<i>Jewish Studies 3210</i> ⁸ Jewish Mystical Tradition	
Hebrew 5802 The Problem of Evil in Biblical and Post-Biblical Literatures	(3)	<i>Jewish Studies 3120</i> Engaging Time ⁹	
History 3218 Paul and His Influence on Early	(3)	NELC 4601 Israeli and Palestinian Literature	(3)
History 3219 Historical Jesus	(3)	NELC 5120 Biblical Aramaic	(3)
History 3353 Jewish Communities under Islamic rule	(3)	NELC 5120 Jewish Aramaic	(3)
History 3450 History of Ancient Israel	(3)	Philosophy 3111 Intro to Jewish Philosophy	(3)
History 3455 Jewish Life from the Early Renaissance to the Early Enlightenment	(3)	Philosophy 3351 Judaism and Ethics	(3)
History 3460 European Jewish History I 1789-1989	(3)	Philosophy 5870 Topics in Jewish Philosophy	(3)
History 3465 American Jewish History	(3)	Political Science 4327 Politics in the Middle East	(3)
History 3470 Messiahs and Messianism in Jewish History	(3)	Yiddish 3371 Yiddish Literature in Translation	(3)
Yiddish 4721 Studies in Yiddish Literature	(3)	Yiddish 3399 Holocaust in Yiddish and Ashkenazic Lit and Film	(3)

Portfolio Interview

⁶ Was Hebrew 2708

⁷ Was Hebrew 2215/Jewish Studies 2516

⁸ Was Hebrew 3210

⁹ Was Hebrew 3120

Revised Hebrew and Jewish Studies Major Curriculum Map

Course:	Goal 1: Students Acquire intermediate language competency (Reading, Writing, Listening, Speaking).	Goal 2: Students Acquire Familiarity with Jewish and/or Israeli cultures and communities.	Goal 3: Students read and interpret critically a diverse range of Hebrew and/or Jewish texts
Prerequisites			
Hebrew 1101	Beg.	Beg.	Beg.
Hebrew 1102	Beg.	Beg.	Beg.
Hebrew 1103	Beg. /Int.	Beg.	Beg.
Required Courses			
Hebrew 2105: Intermediate Hebrew II	Int.	Beg./Int.	Beg. /Int.
Hebrew 2216: The Medieval Jewish Experience		Beg.	Beg.
Hebrew 2700: Bible in the Ancient Near East		Beg.	Beg./Int.
Jewish Studies 2201: Introduction to Jewish Cultures, Thought and Practice		Beg.	Beg.
History 2450: Ancient and Medieval Jewish History		Beg./Int.	Beg.
History 2451: Medieval and Early Modern Jewish History		Beg/Int.	Beg.
History 2452 Modern Jewish History		Beg. /Int.	Beg.
History 2453: History of Zionism and Modern Israel		Beg/Int.	Beg.
Required for Language Track		Beg/Int.	Beg.
Hebrew 4101: Advanced Hebrew	Adv.	Int.	Int.
Hebrew 5100 Introduction to Biblical Hebrew	Int.	Int.	Int.
Electives in NELC			
Hebrew 3245 Israeli Film and Society		Beg./Int.	Int.
Hebrew 3703 Prophecy in the Hebrew Bible		Int.	Beg/Int.
Hebrew 3704 Women in the Bible and Beyond		Beg.	Int.
Hebrew 3705 Holocaust and Israeli Society		Int.	Int.
Hebrew 3708 Wisdom Literature in the Bible		Int.	Beg./Int.
Hebrew 4102: Hebrew and the Media	Int.	Int.	Int.
Hebrew 4601: Modern Hebrew Short Story	Adv.	Int.	Adv.

Hebrew 4602 Modern Hebrew Poetry	Adv.	Int.	Adv.
Hebrew 4605 Introduction to Rabbinic Literature	Adv.	Int.	Int..
5101: Biblical Hebrew Grammar	Adv.	Int.	Adv.
Hebrew 5105: History of the Hebrew Language	Adv..	Int.	Int.
Hebrew 5601: Introduction to Hebrew Literary and Cultural Texts	Adv.	Adv.	Adv.
Hebrew 5602: The Bible as Literature: Selected Readings	Adv.	Adv..	Adv..
Hebrew 5603: Readings in Rabbinic Literature	Adv.	Adv.	Adv.
Hebrew 5802: The Problem of Evil in Biblical and Post- Biblical Literature	Beg.	Adv.	Adv.
Hebrew 5806: Studies in Biblical Law	Beg.	Adv.	Adv.
Hebrew 4998: Undergraduate Research	Adv.	Adv.	Adv.
Hebrew 4998H: Undergraduate Honors Research	Adv.	Adv.	Adv.
Hebrew 4999H: Undergraduate Thesis	Adv.	Adv.	Adv.
Hebrew 4999H: Undergraduate Honors Thesis	Adv.	Adv.	Adv.
Hebrew 5192: Workshop	Int.	Int.	Int.
Hebrew 5193: Individual Studies	Int. /Adv.	Int. /Adv.	Int. /Adv
Hebrew 5194: Group Studies	Int. /Adv..	Int. /Adv.	Int. /Adv.
Hebrew 5797 Study at a Foreign Institute	Int. /Adv..	Int. /Adv.	Int. /Adv.
Jewish Studies 3205 Art and Judaism		Int.	Int.
Jewish Studies 3209 World of the Rabbis		Int.	Int.
Jewish Studies 3516 Medieval Jewish Experience		Int.	Int.
Jewish Studies 3210 Jewish Mystical Tradition		Int.	Int.
Jewish Studies 3120 Engaging Time		Int.	Int.
NELC 4601: Israeli & Palestinian Literature		Int.	Int.
NELC 5120 Biblical Aramaic	Int.	Int.	Int.
NELC 5121 Jewish Aramaic	Int.	Int.	Int.
Electives Outside NELC			
History 3218 Paul and His Influence on Early Christianity		Int.	Int.

History 3219 Historical Jesus		Int.	Int.
History 3353 Jewish Communities Under Islamic Rule		Int.	Int.
History 3450 History of Ancient Israel		Int.	Int.
History 3455 Jewish Life from the Early Renaissance to the Early Enlightenment		Int.	Int.
History 3460 European Jewish History I		Int.	Int.
History 3465 American Jewish History		Int.	Int.
History 3470 Messiahs and Messianism in Jewish History		Int.	Int.
History 5613 The American Jewish Experience		Adv.	Adv.
Philosophy 3111 Introduction to Jewish Philosophy		Beg/Int	Beg/Int
Philosophy 3351 Judaism and Ethics		Int	Int.
Philosophy 5870 Topics in Jewish Philosophy		Adv.	Adv.
Political Science 4327 Politics in the Middle East		Adv.	Int.
Yiddish 3371 Yiddish Literature in Translation		Int.	Int.
Yiddish 3399 Holocaust in Yiddish and Ashkenazic Literature and Film		Int.	Int.
Yiddish 4401 Advanced Yiddish I		Int.	Beg.
Yiddish 4402 Advanced Yiddish II		Int.	Beg.
Yiddish 4721 Studies in Yiddish Literature		Int.	Adv.

**Revised Hebrew and Jewish Studies Assessment Plan
Near Eastern Languages and Cultures
Spring 2018**

This document elucidates the assessment plan for the various majors offered by the department of Near Eastern Languages and Cultures, according to the guidelines set by college. In doing so, it will enumerate the methods that will be used to assess whether the program goals (and learning objectives) are being met, align an evaluation method with each program goal (and learning objective) students should achieve, and specify the criteria that will be used to evaluate successful student learning. Moreover, it provides a timeline of the implementation of the proposed changes at the time of the submission of the proposal, and describes the methods the department will employ with the collected data over time, aimed at further improvements of the program in the future

Hebrew and Jewish Studies Major:

The Department of Near Eastern Languages and Cultures (NELC) coordinates a broad reaching and interdisciplinary major in Hebrew and Jewish Studies, encompassing a wide range of topics from the linguistic developments, cultural practices, texts, and artifacts, to its development through time and across the genres. The Hebrew and Jewish Studies (HJS) program allows students to combine relevant courses from a number of fields and disciplines pertaining to the language, literatures, and cultures. In choosing elective courses, majors are not limited to a specific geographic area, but rather are encouraged to explore the many dimensions of Hebrew and Jewish Studies across spatial and chronological boundaries.

GOAL 1. Students demonstrate intermediate competency in reading, writing, speaking and listening to Hebrew.

METHODS/MEANS

Direct assessment: final exam/project in advanced language courses.

Instructors will be provided with guidelines and will choose the appropriate assignment/exam upon which to base the assessment. Instructors will also fill out a basic assessment report, reporting the percentage of students attaining various levels of proficiency (intermediate/intermediate high competency, etc.) at the end of the final semester of compulsory language instruction for the major.

EVALUATION/CRITERIA:

Hebrew 2105 (Intermediate Hebrew II) is the final language course required for majors, though majors may choose more advanced Hebrew language courses. Students who achieve 80% or higher on the final examination/project will meet department standards for intermediate competency in Hebrew language. Instructors may also choose to complete a short form rating language skills (achieve intermediate competency in speaking, reading, listening comprehension, and writing).

IMPLEMENTATION SCHEDULE: Starting Autumn 2018.

ASSESSMENT OF CHANGES MADE: In recent years, the Hebrew language program has shifted from primarily grammar-based instruction to a more communicative approach, under the guidance of coordinator Galit Golan. This will assess the success of the communicative language approach and the proficiency of Hebrew majors.

NEXT STEP: The new assessment information will facilitate review of both Hebrew major program and the Hebrew language program, to be done on a yearly basis each May. In May 2018, after the initial year of assessment, the Curriculum Committee will assess whether this is an effective measure of student language proficiency and take necessary steps to improve the assessment plan.

GOAL 2. Students demonstrate familiarity with Jewish and /or Israeli cultures and communities.

METHODS/MEANS:

Direct assessment: portfolio and interview

Indirect assessment: student surveys

EVALUATION:

In order to directly assess that students have met the learning objectives established by the department for the HJS Major, the department will follow a five-step process.

1. Instructors teaching any non-language course at the 3000 level or higher will be required to include either a couple of key questions in exams or an assignment during the semester that relates to Jewish and/or Israeli cultures and communities. (average: 2 courses/semester)
2. All final exams/final papers/final project (choose one for each course) will be collected and filed in the NELC office at the end of each semester as a matter of standard practice.
3. Whenever a student declares the HJS Major a portfolio folder for that student will be created and placed in the NELC office by the academic advisor. As a backup, audits will be performed at the end of each semester to confirm that the folders are up to date.
4. At the end of each semester office staff will sort final exams/final project/papers for all 3000-5000 level courses and place individual exams in appropriate portfolio folders for all HJS majors.
5. If a professor chooses to include assessment questions and or projects in assignments other than the final exam that professor will be responsible for placing a copy of the graded assignment in the assessment folders for all majors taking the class

PORTFOLIO INTERVIEW

This is an in-person individual meeting between a NELC faculty member and declared majors in their final year of coursework. Students will be asked to review their portfolio and to discuss materials contained in it. The meeting is envisioned as a 20-30 minute appointment, which will include discussion of work completed and questions designed to allow students to reflect on formative texts, concepts, figures and events that they encountered in their course of study. Professors will have a standard form to fill in after the meeting, rating the student on their familiarity with Jewish and/or Israeli cultures and communities. A student with 80% rating or better will meet the department standard for achieving familiarity with Jewish and/or Israeli cultures and communities.

Indirect assessment will take place via two different surveys provided to undergraduate students:

1. In departmental student evaluations of instruction at the conclusion of each semester, students in 3000-5000 Hebrew and Jewish Studies courses will be asked the following question:

Please rank from 1-5, with 1 being very little and 5 being a great deal:

After taking this course, I am more familiar with Jewish or Israeli cultures and communities.

2. All graduating students will complete a NELC Graduate Survey, administered as part of the portfolio interview (see below). They will be asked:

Please rank from 1-5, with 1 being very little and 5 being a great deal:

I can competently discuss different Jewish or Israeli cultures and communities.

IMPLEMENTATION SCHEDULE: Ongoing

ASSESSMENT OF CHANGES MADE: New approach to assessment that combines direct assessment (portfolio and interview) with indirect assessment (student surveys).

NEXT STEP: The Curriculum Committee will evaluate the first-year implementation of the portfolio system at the conclusion of Academic Year 2018-2019. It will make recommendations to the Chair of Undergraduate Studies about portfolios as a mode of assessment and if necessary, recommend improvements to the portfolio

GOAL 3. Students demonstrate the ability to read and interpret critically a diverse range of Hebrew and Jewish texts.

METHODS/MEANS:

Direct assessment: portfolio and interview

Indirect assessment: student surveys

EVALUATION:

The same five-step portfolio process and portfolio interview will be implemented with respect to Goal 3.

1. Instructors of all non-language Hebrew courses at the 3000 level or higher will be required to identify one question or aspect of the final exam or final paper that demonstrates students' abilities to read and interpret critically different Hebrew texts (average: 2-3 courses per semester)

[steps 2-5 as described above]

PORTFOLIO INTERVIEW

During the portfolio interview, professors will rate student abilities to interpret critically a diverse set of Hebrew and Jewish texts. A student with 80% rating or better will meet the department standard for reading and interpreting critically a diverse range of Jewish/Hebrew texts.

Indirect assessment will take place via two different surveys provided to undergraduate students:

1. In departmental student evaluations of instruction at the conclusion of each semester, students in 3000-5000 Hebrew courses will be asked the following question:

Please rank from 1-5, with 1 being very little and 5 being a great deal:

In this course, I have acquired skills to read Jewish or Israeli texts and to interpret them.

2. All graduating students will complete a NELC Graduate Survey, administered as part of the portfolio interview (see below). They will be asked:

Please rank from 1-5, with 1 being very little and 5 being a great deal:

I have acquired the skills to read a variety of Jewish or Israeli texts, in Hebrew or in translation.

I have acquired the skills to interpret a variety of Jewish or Israeli texts, in Hebrew or in translation.

IMPLEMENTATION SCHEDULE: Ongoing

ASSESSMENT OF CHANGES MADE: New approach to assessment that combines direct assessment (portfolio and interview) with indirect assessment (student surveys).

NEXT STEP: The Curriculum Committee will evaluate the first-year implementation of the portfolio system at the conclusion of Academic Year 2018-2019. It will make recommendations to the Chair of Undergraduate Studies about portfolios as a mode of assessment and if necessary, improvements to the portfolio.

REVISED Hebrew/Jewish Studies Major - Language Track 4 year plan with a minimum of 121 hours total

Year 1			
Autumn		Spring	
Hebrew 1101	4	Hebrew 1102	4
Hebrew 2241,2700, 2702, 2201	3	History2450, 2451, 2452, 2453	3
Survey	1	GE	3
GE	3	GE	3
GE	3	GE	3
Total	14		16

Year 2			
Autumn		Spring	
Hebrew 1103	4	Hebrew 2105	4
NELC pre-fix Course/Elective	3	Hebrew Elective	3
GE/Minor/2 nd Major	3	GE/Minor/2 nd Major	3
GE	3	GE/Minor/2 nd Major	3
GE	3	GE	3
Total	16		17

Year 3			
Autumn		Spring	
Hebrew 4101,5101	3	Hebrew Elective	3
Hebrew Elective	3	Hebrew Elective	3
Hebrew Elective	3	GE/Minor/2 nd Major	3
GE/Minor/2 nd Major	3	GE/Minor/2 nd Major	3
GE	3	GE/Minor/2 nd Major	3
Total	15		15

Year 4			
Autumn		Spring	
GE/Minor/2 nd Major	3	GE/Minor/2 nd Major	3
GE/Minor/2 nd Major	3	GE/Minor/2 nd Major	3
GE/Minor/2 nd Major	3	GE/Minor/2 nd Major	3
GE	3	GE/Minor/2 nd Major	3
GE	3	GE/Minor/2 nd Major	3
Total	15		15

REVISED Hebrew/Jewish Studies Major - Jewish Studies Track 4 year plan with a minimum of 121 hours total

Year 1			
Autumn		Spring	
Hebrew 1101	4	Hebrew 1102	4
Hebrew 2241,2700, 2201	3	History2450, 2451, 2452, 2453	3
Survey	1	Hebrew Elective	3
GE	3	Hebrew Elective	3
GE	3	GE	3
Total	14		16

Year 2			
Autumn		Spring	
Hebrew 1103	4	Hebrew 2105	4
NELC prefix/elective	3	Hebrew Elective	3
Hebrew Elective	3	Hebrew Elective	3
Hebrew Elective	3	GE/Minor/2 nd Major	3
GE	3	GE	3
Total	16		17

Year 3			
Autumn		Spring	
GE/Minor/2 nd Major	3	GE/Minor/2 nd Major	3
GE/Minor/2 nd Major	3	GE/Minor/2 nd Major	3
GE/Minor/2 nd Major	3	GE/Minor/2 nd Major	3
GE/Minor/2 nd Major	3	GE/Minor/2 nd Major	3
GE/Minor/2 nd Major	3	GE/Minor/2 nd Major	3
Total	15		15

Year 4			
Autumn		Spring	
GE/Minor/2 nd Major	3	GE/Minor/2 nd Major	3
GE/Minor/2 nd Major	3	GE/Minor/2 nd Major	3
GE/Minor/2 nd Major	3	GE/Minor/2 nd Major	3
GE/Minor/2 nd Major	3	GE/Minor/2 nd Major	3
GE/Minor/2 nd Major	3	GE/Minor/2 nd Major	3
Total	15		15

Current Islamic Studies Major Department Advising Form

Prerequisites (12 credits) Pick a Language		
Arabic	Persian	Turkish
1101 AU (4)	1101 AU	1101 AU
1102 SP (4)	1102 SP	1102 SP
1103 AU (4)	1103 AU	1103 AU
(3 Credits) Pick a Culture Class		
Arabic 2241 Contemporary Arab Culture	NELC 2241 Middle East Close Up	
Persian 2241 Persian Culture	NELC 2244 Films of the Middle East	
Turkish 2241 Turkish Culture		

Islamic Studies Major Requirements

The Islamic Studies major consists of a minimum of 32 credit hours. A minimum of C- in all courses counting toward the major is required. 18 of the total 32 credit hours must be acquired through instruction at OSU.

Major Language (8 credits) Pick Two Language Courses above the 1100 level*		
Arabic	Persian	Turkish
2104 SP	2104 SP	2101 SP
3105 AU	2105 AU	2102 AU
4106 SP	3101 SP	3001 SP
4108 AU		

*The courses listed below are the common 2nd and 3rd year language courses that will most often be used to fulfill this category. However, Students with advanced language skills who are not eligible to take these courses will need to substitute more advance language courses for this category.

Major History (3 credits) Pick One course			
NELC 3502 Islamic Civilization Through the Ages	(3)	MRS 2514 Golden Age of Islamic Civilization	(3)
History 2350, Islam, Politics and Society in History	(3)		

Major Contemporary Cultures (3 credits) Pick One			
NELC 3201 Islam in the United States	(3)	NELC 3702 Literatures and Cultures of the Islamic World	(3)
NELC 3204 The Middle East in the Media	(3)	NELC 4597 Islamic Revival and Social Justice	(3)
NELC 3205 Women in the Muslim Middle East	(3)		(3)

Major Religion Part 1 (3 credits) Pick One Courses			
NELC 3501 Introduction to Islam	(3)	NELC 3230 Introduction to Shi'i Beliefs and History	(3)
Arabic 3601 Introduction to Arabic Philosophy	(3)		
Major Religion Part 2 (3 credits) Pick One Course			
Arabic 5701 The Qur'an in Translation	(3)	Arabic 4626 Introduction to the Arabic Qur'an	(3)

Major Religion Part 1 (3 credits) Pick One Courses			
Religious Studies 3972 Method and Theory in the Study of Religion	(3)	Comparative Studies 5970 (Foundational) Approaches to the Study of Religion	(3)

Major Electives (9 Credits) Pick 3 Courses			
		NELC 3111 Ancient Empires	(3)
Arabic 2701 Classical and Medieval Literature	(3)	NELC 3201 Islam in the United States	(3)
Arabic 2702 Modern Arabic Literature	(3)	NELC 3204 The Middle East in the Media	(3)
Arabic 3301 Contemporary Folklore in the Arab World	(3)	NELC 3205 Women in the Muslim Middle East	(3)
Arabic 3601 Intro Arabic Philosophy	(3)	NELC 3230 Intro to Shi'i Beliefs and History	(3)
Arabic 4120 Arabic Media Course	(3)	NELC 3502 Islamic Civilization Through the Ages	(3)
Arabic 4597 Why Do "They" Hate "Us"	(3)	NELC 3508 Sufism	(3)
Arabic 4626 Introduction to the Arabic Qur'an	(3)	NELC 3702 Literatures and Cultures of the Islamic World	(3)
Arabic 5162 Origin and Development of Arabic-Islamic Concepts	(3)	NELC 3703 Middle Eastern Literature and Post-Colonial Theory	(3)
Arabic 5627 Classical Arabic Poetry	(3)	NELC 3704 The novel in the Near East	(3)
Arabic 5628 Classical Arabic Prose	(3)	NELC 5197 Islamic Revival and Social Justice	(3)
Arabic 5651 Contemporary Arabic Prose Fiction	(3)	NELC 5202 Representing the Near East in Film	(3)
Arabic 5652 Contemporary Arabic Poetry and Drama	(3)	NELC 5204 Culture and Politics in Central Asia	(3)
Arabic 5701 The Qur'an in Translation	(3)	NELC 5545 Contemporary Issues in the Middle East	(3)
Arabic 5702 Arabic Folk Narrative in Translation	(3)	NELC 5568 Studies in Orality and Literacy	(3)
Arabic 5703 Common Heritage: Biblical Figures in the Qur'an	(3)	NELC 5571 Canon and Communities in the Near East	(3)
Medieval and Renaissance Studies 2514 Golden Age of Islamic Civilization	(3)	NELC 5575 Intellectuals in the Middle East	(3)
French 5206 North Africa: Texts and Contexts	(3)	NELC 5578 Islamic Law and Society	(3)
History 2350 Islam, Politics, and Society in History	(3)	NELC 5672 Poetry and Politics in the 20th Century Mediterranean	(3)
History 2351 Islamic Society, 610-1258	(3)	Persian 2301 Persian Mythology and Folklore	(3)
History 2351 Ottoman Empire, 1300-1800	(3)	Persian 2701 Persian Literature in Translation	(3)
History 2352 Middle East in the 20th Century	(3)	Persian 2704 Introduction to Persian Epic	(3)
History 2353 Islamic Central Asia	(3)	Persian 5601 Persian Prose	(3)
History 2391 Islamic India	(3)	Persian 5602 Persian Poetry	(3)
History 3304 History of Islam in Africa	(3)	Turkish 2241 Turkish Culture	(3)
History 3350 Middle East in the 19th Century	(3)	Turkish 2701 Turkish Literature	(3)
History 3351 Intellectual and Social Movements in the Muslim World	(3)	Turkish 5241 Travels in Turkey	(3)
History 3354 Islamic Spain and North Africa	(3)	Turkish 5627 Classical Turkish Poetry	(3)
History 3360 History of Iran	(3)	Turkish 5651 Modern Turkish Poetry and Prose	(3)
History 3365 History of Afghanistan	(3)	Turkish 5160 Ottoman Orthography	(3)

Revised *Islamic Studies* Major Department Advising Form

Prerequisites (12 credits) Pick a Language		
Arabic	Persian	Turkish
1101.01 Elementary Modern Standard Arabic 1 (4)	1101.01 Elementary Persian I (4)	Turkish 1101.01 Elementary Turkish I (4)
1102.01 Elementary Modern Standard Arabic 2 (4)	1102.01 Elementary Persian II (4)	Turkish 1102.01 Elementary Turkish II (4)
1103.01 Intermediate Modern Standard Arabic 1 (4)	1103.01 Intermediate Persian I (4)	Turkish 1103.01 Intermediate Turkish I (4)

Islamic Studies Major Requirements

The Islamic Studies major consists of a minimum of 32 credit hours. In addition to course requirements, students must also complete a portfolio interview in the final year of study. A minimum of C- in all courses counting toward the major is required. Half of the total 32 credit hours must be acquired through instruction at OSU.

Major Language (8-10 credits) Pick Two Language Courses above the 1100 level*		
Arabic	Persian	Turkish
2104.01 Intermediate Modern Standard Arabic 2 (5)	2104.01 Intermediate Persian II (4)	Turkish 2101.01 Intermediate Turkish II (4)
3105 <i>Intermediate Modern Standard Arabic</i> 3 (5)	2105 Intermediate Persian III (4)	Turkish 2102 Intermediate Turkish II (4)

Required Core (2 courses, 6 credits)	
NELC 3501 Introduction to Islam	(3)
Religious Studies 2370 Introduction to Religious Studies	(3)

Religion: Text (pick one course 3 credits)			
Arabic 5701 The Qur'an in Translation	(3)	Arabic 4626 Introduction to the Arabic Qur'an	(3)

Religion: Traditions, Beliefs, and Practices (pick one course 3 credits)			
Arabic 3601 Introduction to Arabic Philosophy	(3)	NELC 3504 Islamic Political Thought	(3)
NELC 3230 Introduction to Shi'I Beliefs and History	(3)	NELC 3508 Sufism	(3)

Society and Cultures (pick one course 3 credits)			
NELC 3502 Islamic Civilization Through the Ages	(3)	NELC 3205 Women in the Muslim Middle East	(3)
MRS 2514 Golden Age of Islamic Civilization	(3)	NELC 3702 Literatures and Cultures of the Islamic World	(3)
NELC 3201 Islam in the United States	(3)	NELC 4597 Islamic Revival and Social Justice	(3)
NELC 3204 The Middle East in the Media	(3)	NELC 5578 Islamic Law and Society	(3)

Major Electives (pick 3 courses 12 credits total; one course may be from any NELC prefix 3000-level or above)			
Language Electives			
Arabic 2111 Colloquial Arabic 1 ¹	(3)	Arabic 4626 Introduction to the Arabic Qur'an*	(3)
Arabic 2112 Colloquial Arabic 2 ²	(3)	Arabic 5627 Classical Arabic Poetry**	(3)
Arabic 4106 <i>High Intermediate Modern Standard Arabic</i>	(5)	Arabic 5628 Classical Arabic Prose**	(3)
Arabic 4108 <i>Advanced Arabic Grammar</i>	(3)	Arabic 5651 Contemporary Arabic Prose Fiction**	(3)
Arabic 4120 Arabic Media*	(3)	Arabic 5652 Contemporary Arabic Poetry and Drama**	(3)
3101 Advanced Persian	(3)	Turkish 3001 Advanced Turkish Syntax	(3)
Non-Language Electives (only 1 elective below the 3000 level may be used as an elective; one course may be from any NELC prefix 3000-level or above)			
Arabic 2241 <i>Contemporary Arabic Cultures: Arts, Mass Media, Society</i>	(3)	NELC 3201 Islam in the United States	(3)
Arabic 2798.01 May Morocco	(3)	NELC 3204 The Middle East in the Media	(3)
Arabic 2701 Classical and Medieval Arabic Literature	(3)	NELC 3205 Women in the Muslim Middle East	(3)
Arabic 2702 Modern Arabic Literature	(3)	NELC 3230 Shi'i Beliefs and History	(3)
Arabic 3301 Contemporary Folklore in The Arab World	(3)	NELC 3502 Islamic Civilization Through the Ages	(3)
Arabic 3601 Introduction to Arabic Philosophy	(3)	NELC 3508 Sufism	(3)
Arabic 3705 <i>A Thousand and One Nights: Storytelling in Arabic and World Literature</i> ³	(3)	NELC 3620 Everyday Life in South Asia	(3)
Arabic 5701 The Qur'an in Translation	(3)	NELC 3702 Literatures and Cultures of the Islamic World	(3)
Arabic 5703 Biblical Figures in the Qur'an	(3)	NELC 3704 The Novel in the Middle East	(3)
History 2350 Islam, Politics & Society in History	(3)	NELC 3504 Medieval Islamic Political Thought	(3)
History 2351 Early Islamic Society 610-1258	(3)	NELC 4597 Islamic Revival and Social Justice	(3)
History 2352 The Ottoman Empire, 1300-1800	(3)	NELC 5204 Culture and Politics in Central Asia	(3)
History 2353 The Middle East Since 1914	(3)	NELC 5568 Studies in Orality and Literacy	(3)
History 2375 Islamic Central Asia	(3)	NELC 5578 Islamic Law and Society	(3)
History 3304 History of Islam in Africa	(3)	NELC 5645 Contemporary Issues in the Middle East	(3)
History 3351 Intellectual and Social Movements in the Muslim World	(3)	Persian 2241 Persian Culture	(3)
History 3353 Jewish Communities Under Islamic Rule	(3)	Persian 2301 Persian Mythology and Folklore	(3)
History 3365 History of Afghanistan	(3)	Persian 2701 Persian Literature in Translation	(3)
NELC 2200 Introduction to South Asia Studies	(3)	Persian 3704 <i>Persian Epic</i> ⁴	(3)
NELC 2241 Middle East Close Up	(3)	Turkish 2241 Beyond Belly Dancers and Harems:	(3)

¹ Was Arabic 4111

² Was Arabic 4112

³ Was Arabic 2705

⁴ Was Persian 2704

		Turkish Culture	
NELC 2244 Films of the Middle East		Turkish 2701 Mystics, Sultans, Prisoners and Dreamers: Turkish Literature in Translation	
		Turkish 5377 Turkish Music, Dance Theatre	

* Arabic 2104 is a required prerequisite

** Arabic 3105 is a required prerequisite

Portfolio Interview

Revised Islamic Studies Major Curriculum Map

Course:	Students develop intermediate competency in one language relevant to Islamic Studies	Students demonstrate familiarity with Islamic cultures and communities in the past and present.	Students read and interpret critically a diverse range of Islamic texts and material artifacts.	Students learn to interpret critically Islamic beliefs, thought and practices.
Prerequisites				
Arabic, Persian, or Turkish 1101	Beg.	Beg.	Beg.	
Arabic, Persian, or Turkish 1102	Beg.	Beg.	Beg.	
Arabic, Persian, or Turkish 1103	Beg./Int.	Beg.	Beg.	
Required Language Courses				
Arabic 2104 Intermediate Modern Standard Arabic 2	Int.	Beg.	Beg./Int.	
Arabic 3105 Intermediate Modern Standard Arabic 3	Int.	Beg.	Int.	
Persian 2104 Intermediate Persian II	Int.	Beg.	Beg./Int.	
Persian 2105 Intermediate Persian III	Int.	Beg.	Int.	
Turkish 2101 Intermediate Turkish II	Int.	Beg.	Beg./Int.	
Turkish 2102 Intermediate Turkish III	Int.	Beg.	Int.	
Required Courses				
NELC 3501 Introduction to Islam		Beg.	Beg.	Beg./Int.
Religious Studies 2370 Introduction to Religious Studies		Beg.		Beg.
Arabic 5701 The Qur'an in Translation	Beg.	Adv.	Int./Adv.	Adv.
Arabic 4626 Introduction to the Arabic Qur'an	Adv.	Int.	Int/Adv.	Adv.
Arabic 3601 Introduction to Arabic Philosophy		Int.	Int./Adv.	Int./Adv.
NELC 3230: Shi'i Beliefs and History		Int.	Int.	Adv.
NELC 3504 Islamic Political Thought		Int.	Int.	Adv.
NELC 3508: Sufism		Int.	Int.	Int.
NELC 3201: Islam in the United States		Adv.	Int.	Int.

NELC 3204: The Middle East in the Media		Adv.	Int.	Int.
NELC 3205: Women in the Muslim Middle East		Adv.	Int.	Int.
NELC 3502: Islamic Civilization Through the Ages		Int.	Int.	Int.
NELC 3702: Literatures and Cultures of the Islamic World		Int.	Adv.	Int.
NELC 4597 Islamic Revival and Social Justice		Int.	Int.	Adv.
NELC 5578 Islamic Law and Society		Adv.	Adv.	Adv.
MRS 2514 Golden Age of Islamic Civilization		Int.	Beg.	Beg.
Electives - Language				
Arabic 2111 Colloquial Arabic I	Int.	Int.	Int.	
Arabic 2112 Colloquial Arabic 2	Int.	Int.	Int.	
Arabic 4106 High Intermediate Modern Standard Arabic	Int./Adv.	Int.	Int.	
Arabic 4108 Advanced Arabic Grammar and Stylistics	Adv.	Int.	Adv.	
Arabic 4120 Arabic Media	Int.	Int.	Int.	
Arabic 5627 Classical Arabic Poetry	Adv.	Adv.	Adv.	Adv.
Arabic 5628 Classical Arabic Prose	Adv.	Adv.	Adv.	Adv.
Arabic 5651 Contemporary Arabic Prose Fiction	Adv.	Adv.	Adv.	Adv.
Arabic 5652 Contemporary Arabic Poetry and Drama	Adv.	Adv.	Adv.	Adv.
Persian 3101 Advanced Persian	Adv.	Int.	Adv.	
Turkish 3001 Advanced Turkish	Adv.	Int.	Adv.	
Electives				
Arabic 2241: Culture of the Contemporary Arab World		Beg.	Beg.	Beg.
Arabic 2798 May Morocco		Beg.	Beg.	Beg.
CMRS 2514: Golden Age of Islamic Civilization		Beg.	Beg.	Beg.
History 2350: Islam, Politics & Soc. In Hist.		Beg./Int.	Beg.	
History 2351: Islamic Society, 610-1258		Beg./Int.	Beg.	
History 2352: Ottoman Empire, 1300-1800		Beg./Int.	Beg.	
History 2353: Middle East in the 20th Century		Beg./Int.	Beg.	

History 2375: Islamic Central Asia		Beg./Int.	Beg.	
History 3304: History of Islam in Africa		Int.	Int.	
History 3351: Intellectual and Social Movements in the Muslim World		Int.	Int.	Int.
History 3357: The Middle East in the 19 th Century		Int.	Int.	
History 3365: History of Afghanistan		Int.	Int.	
NELC 2241: The Middle East Up Close		Beg.	Beg.	Beg.
NELC 2244: Films of the Near East		Beg.	Beg.	
NELC 5204: Culture and Politics in Central Asia		Adv.	Adv.	Adv.
NELC 5645: Contemporary Issues in the Middle East		Adv.	Adv.	Adv.
NELC 5568: Studies in Orality and Literacy		Adv.	Adv.	Adv.
Persian 2241: Persian Culture		Beg.	Beg.	Beg.
Persian 2301: Persian Mythology and Folklore		Beg.	Beg.	Beg.
Persian 2701: Persian Literature in Translation		Beg.	Beg.	Beg.
Persian 3704: Persian Epic		Int.	Int.	Int.
Turkish 2241: Turkish Culture		Beg.	Beg.	Beg.
Turkish 2701: Turkish Literature in Translation		Beg.	Beg.	Beg.
Turkish 5377: Turkish Music, Dance, Theater		Adv.	Adv.	Adv.

**Revised Islamic Studies Assessment Plan
Near Eastern Languages and Cultures
Spring 2018**

This document elucidates the assessment plan for the various majors offered by the department of Near Eastern Languages and Cultures, according to the guidelines set by college. In doing so, it will enumerate the methods that will be used to assess whether the program goals (and learning objectives) are being met, align an evaluation method with each program goal (and learning objective) students should achieve, and specify the criteria that will be used to evaluate successful student learning. Moreover, it provides a timeline of the implementation of the proposed changes at the time of the submission of the proposal, and describes the methods the department will employ with the collected data over time, aimed at further improvements of the program in the future.

Islamic Studies Major:

The Department of Near Eastern Languages and Cultures (NELC) coordinates an interdisciplinary major in Islamic Studies, which studies the many different aspects of the Islamic Civilization, its development through times, as well as various specific aspects of the Islamic societies in past and present. The ISLAMIC STUDIES program allows students to combine relevant courses from a number of fields and disciplines pertaining to Islamic language, literatures, and cultures. In choosing elective courses, majors are not limited to the area commonly known as the Middle East, but rather are encouraged to explore the many dimensions of Islamic Studies across spatial and chronological boundaries.

GOAL 1. Students develop intermediate competency in one language relevant to Islamic Studies

(Arabic, Turkish, Persian).

METHODS/MEANS:

Direct assessment: final exam/project in advanced language courses.

Instructors will be provided with guidelines and will choose the appropriate assignment/exam upon which to base the assessment. Instructors will also fill out a basic assessment report, reporting the percentage of students attaining various levels of proficiency (intermediate/intermediate high competency, etc.) at the end of the final semester of compulsory language instruction for the major.

EVALUATION/CRITERIA:

Majors must complete either Arabic 3105, Persian 2105 or Turkish 2102, though they may choose to complete more advanced language courses. Students who achieve 80% or higher on the final examination/project will meet department standards for intermediate competency in Arabic, Persian or Turkish language. Instructors may also choose to complete a short form rating language skills (achieve intermediate competency in speaking, reading, listening comprehension, and writing).

IMPLEMENTATION SCHEDULE: Autumn 2018

ASSESSMENT OF CHANGES MADE: Creating a way to assess student language proficiency across different languages relevant to the field of Islamic Studies. This will allow the department to assess whether Islamic Studies majors have the language skills to pursue major-level courses in the field.

NEXT STEP: The new assessment information will facilitate review of the Islamic Studies major program and the associated language programs, to be done on a yearly basis each May. In May 2018, after the initial year of assessment, the Curriculum Committee will assess whether this is an effective measure of student language proficiency and take necessary steps to improve the assessment plan.

GOAL 2. Students demonstrate familiarity with Islamic cultures and communities in the past and present.

METHODS/MEANS:

Direct assessment: portfolio and interview

Indirect assessment: student surveys

EVALUATION:

In order to **directly** assess that students have met the learning objectives established by the department for the ISLAMIC STUDIES Major, the department will follow a five-step process:

1. Instructors of all non-language NELC Islamic Studies courses at the 3000 level or higher will be required to identify one question or aspect of the final exam or final paper that relates to Islamic cultures and communities, past and present. (average: 2 courses per semester)
2. All final exams/final papers/final project (choose for each course) will be collected and filed in the NELC office at the end of each semester as a matter of standard practice.
3. Whenever a student declares the ISLAMIC STUDIES Major a portfolio folder for that student will be created and placed in the NELC office by the academic advisor. As a backup, audits will be performed at the end of each semester to confirm that the folders are up to date.
4. At the end of each semester office staff will sort final exams/final project/papers for all 3000-5000 level courses and place individual exams in appropriate portfolio folders for all ISLAMIC STUDIES majors.
5. If a professor chooses to include assessment questions and or projects in assignments other than the final exam that professor will be responsible for placing a copy of the graded assignment in the assessment folders for all majors taking the class

PORTFOLIO INTERVIEW

This is an in-person individual meeting between a NELC faculty member and declared majors in their year of coursework. Students will be asked to review their portfolio and to discuss materials contained in it. The meeting is envisioned as a 20-30 minute appointment, which will include discussion of work completed and questions designed to allow students to reflect on formative texts, concepts, figures and events that they encountered in their course of study. Professors will have a standard form to fill in after the meeting, rating the student on their familiarity with Islamic cultures and communities, past and present. A student with 80% rating or better will meet department standard for achieving familiarity with Islamic cultures and communities.

Indirect assessment will take place via two different surveys provided to undergraduate students:

1. In departmental student evaluations of instruction at the conclusion of each semester, students in 3000-5000 Arabic courses will be asked the following question:

Please rank from 1-5, with 1 being very little and 5 being a great deal:

After taking this course, I am more familiar with past and/or present Islamic cultures and communities.

2. All graduating students will complete a NELC Graduate Survey, administered as part of the portfolio interview (see below). They will be asked:

Please rank from 1-5, with 1 being very little and 5 being a great deal:

I can competently discuss different Islamic cultures and communities.

IMPLEMENTATION SCHEDULE: Ongoing

ASSESSMENT OF CHANGES MADE: New approach to assessment that combines direct assessment (portfolio and interview) with indirect assessment (student surveys).

NEXT STEP: The Curriculum Committee will evaluate the first-year implementation of the portfolio system at the conclusion of Academic Year 2018-2019. It will make recommendations to the Chair of Undergraduate Studies about portfolios as a mode of assessment and if necessary, recommend improvements to the portfolio.

GOAL 3. Students read and interpret critically a diverse range of Islamic texts and material artifacts.

METHODS/MEANS:

Direct assessment: portfolio and interview

Indirect assessment: student surveys

EVALUATION

The same five-step portfolio process and portfolio interview will be implemented with respect to Goal 3.

1. Instructors of all non-language Islamic courses at the 3000 level or higher will be required to identify one question or aspect of the final exam or final paper that demonstrates students' abilities to read and interpret critically different Islamic texts or material artifacts. (average: 2 courses per semester)

[steps 2-5 as described above]

PORTFOLIO INTERVIEW

During the portfolio interview, professors will rate student abilities to interpret critically a diverse set of Islamic texts and material artifacts. A student with 80% rating or better will meet the department standard for reading and interpreting critically a diverse range of Islamic texts and material artifacts.

Indirect assessment will take place via two different surveys provided to undergraduate students:

1. In departmental student evaluations of instruction at the conclusion of each semester, students in 3000-5000 Arabic courses will be asked the following question:

Please rank from 1-5, with 1 being very little and 5 being a great deal:

In this course, I have acquired skills to read Islamic texts or material artifacts and to interpret them.

2. All graduating students will complete a NELC Graduate Survey, administered as part of the portfolio interview (see below). They will be asked:

Please rank from 1-5, with 1 being very little and 5 being a great deal:

I have acquired the skills to read a variety of Islamic texts.

I have acquired the skills to interpret Islamic texts or material artifacts, in the original language or in translation.

IMPLEMENTATION SCHEDULE: Ongoing

ASSESSMENT OF CHANGES MADE: New approach to assessment that combines direct assessment (portfolio and interview) with indirect assessment (student surveys).

NEXT STEP: The Curriculum Committee will evaluate the first-year implementation of the portfolio system at the conclusion of Academic Year 2018-2019. It will make recommendations to the Chair of Undergraduate

Studies about portfolios as a mode of assessment and if necessary, recommend improvements to the portfolio.

GOAL 4. Students learn to interpret critically Islamic beliefs, thought and practices.

METHODS/MEANS:

Direct assessment: portfolio and interview

Indirect assessment: student surveys

EVALUATION:

The same five-step portfolio process and portfolio interview will be implemented with respect to Goal 4.

1. Instructors of all non-language Islamic courses at the 3000 level or higher will be required to identify one question or aspect of the final exam or final paper that demonstrates students' abilities to interpret critically Islamic beliefs, thought and practices. (average: 2-3 courses per semester)

[steps 2-5 as described above]

PORTFOLIO INTERVIEW

During the portfolio interview, professors will rate student abilities to interpret Islamic beliefs, thought and practices. A student with 80% rating or better will meet the department standard for interpreting critically Islamic beliefs, thought and practices.

Indirect assessment will take place via two different surveys provided to undergraduate students:

1. In departmental student evaluations of instruction at the conclusion of each semester, students in 3000-5000 Arabic courses will be asked the following question:

Please rank from 1-5, with 1 being very little and 5 being a great deal:

In this course, I have acquired skills to interpret Islamic beliefs, thought or practices.

2. All graduating students will complete a NELC Graduate Survey, administered as part of the portfolio interview (see below). They will be asked:

Please rank from 1-5, with 1 being very little and 5 being a great deal:

I have acquired the skills to interpret Islamic beliefs, thought and practices.

IMPLEMENTATION SCHEDULE: Ongoing

ASSESSMENT OF CHANGES MADE: New approach to assessment that combines direct assessment (portfolio and interview) with indirect assessment (student surveys).

NEXT STEP: The Curriculum Committee will evaluate the first-year implementation of the portfolio system at the conclusion of Academic Year 2018-2019. It will make recommendations to the Chair of Undergraduate Studies about portfolios as a mode of assessment and if necessary, recommend improvements to the portfolio.

REVISED Islamic Studies major 4 year plan with a minimum of 121 hours total

Year 1			
Autumn		Spring	
Arabic, Persian, Turkish 1101	4	Arabic, Persian, Turkish 1102	4
NELC 3501	3	Arabic 3601, NELC 3230,3504, 3508	3
Survey	1	Major elective	3
GE/Minor/2nd Major	3	GE/Minor/2nd Major	3
GE/Minor/2nd Major	3	GE/Minor/2nd Major	3
Total	14		16

Year 2			
Autumn		Spring	
Arabic, Persian, Turkish 1103	4	Arabic, Persian, Turkish 2104	4
Arabic 4626, 5701	3	NELC 3502,3201, 3204,3205, 3702, 4597, 5578, MRS 2514	3
Religious Studies 2370	3	Major Elective	3
Major Elective	3		3
	3		3
Total	16		17

Year 3			
Autumn		Spring	
Arabic, Persian, Turkish 3105	3	GE/Minor/2nd Major	3
GE/Minor/2nd Major	3	GE/Minor/2nd Major	3
GE/Minor/2nd Major	3	GE/Minor/2nd Major	3
GE/Minor/2 nd Major	3	GE/Minor/2nd Major	3
GE/Minor/2 nd Major	3	GE/Minor/2nd Major	3
Total	15		15

Year 4			
Autumn		Spring	
GE/Minor/2 nd Major	3	GE/Minor/2 nd Major	3
GE/Minor/2 nd Major	3	GE/Minor/2 nd Major	3
GE/Minor/2 nd Major	3	GE/Minor/2 nd Major	3
GE/Minor/2 nd Major	3	GE/Minor/2 nd Major	3
GE/Minor/2 nd Major	3	GE/Minor/2 nd Major	3
Total	15		15

The Ohio State University
College of Arts and Sciences

Islamic Studies Minor

Department of Near Eastern Languages and Cultures
300 Hagerty Hall, 1775 College Road
Columbus, OH 43210-1340
614-292-9255; <http://nelc.osu.edu/>

The minor in Islamic Studies consists of 15 credit hours of course work as listed below. Up to six hours overlap between the minor and the GE will be permitted.

After the faculty adviser in the Department of Near Eastern Languages and Cultures has approved your Minor Program Form, you should file the form with your college or school counselor. For further information about the minor program, contact the department.

Islam Course (3 credit hours)

NELC 3501 Introduction to Islam (3)

Qur'an Course (3 credit hours)

Arabic 5701 Qur'an in Translation (3)

Arabic 4626 Introduction to the Arabic Qur'an (3)

Minor Elective (9 Credit Hours) Only one course may be used outside of the NELC department and 1 course must be at the 3000 level)

Arabic courses

2241(3), 2798.01(3), 2701(3), 2702 (3),3301 (3), 3601(3), 3705(3), 5701 (3), 5703 (3),

History Courses

2350 (3), 2351 (3), 2352 (3), 2353 (3), 2375 (3), 3304 (3), 3351 (3), 3353 (3), 3365 (3)

NELC Courses

2200(3), 2241(3), 2244 (3), 3201(3), 3205(3), 3230 (3), 3502 (3), 3504 (3), 3508 (3), 3620 (3), 3702 (3), 3704 (3), 4504 (3),4597 (3), 5204 (3), 5568 (3), 5578 (3), 5645 (3)

Persian

2241 (3), 2301 (3), 2701(3), 3704 (3),

Turkish

2241 (3), 2701 (3), 5377 (3)

Religious Studies 2102.02 (3), 2370 (3)

Islamic Studies minor program guidelines

The following guidelines govern this minor.

Required for graduation No

Credit hours required A minimum of 15 credit hours. 1000 level courses shall not be counted in the minor.

Transfer and EM credit hours allowed A student is permitted to count up to 6 total hours of transfer credit and/or credit by examination.

Overlap with the GE A student is permitted to overlap up to 6 credit hours between the GE and the minor.

Overlap with the major and additional minor(s)

- The minor must be in a different subject than the major.
- The minor must contain a minimum of 12 hours distinct from the major and/or additional minor(s).

Grades required

- Minimum C- for a course to be counted on the minor.
- Minimum 2.00 cumulative point-hour ratio required for the minor.
- Course work graded Pass/Non-Pass cannot count on the minor.
- No more than 3 credit hours of course work graded Satisfactory/Unsatisfactory may count toward the minor.

X193 credits No more than 3 credit hours.

Approval required The minor course work must be approved by the academic unit offering the minor.

Filing the minor program form The minor program form must be filed at least by the time the graduation application is submitted to a college/school counselor.

Changing the minor Once the minor program is filed in the college office, any changes must be approved by the academic unit offering the minor.

College of Arts and Sciences
Curriculum and Assessment Services
154 Denney Hall, 164 W. 17th Ave.
<http://artsandsciences.osu.edu>

Revised by NELC 3/28/18

Proposed Islamic Studies Minor Department Advising Form

Islamic Studies Minor Requirements

The Islamic Studies minor consists of a minimum of 15 credit hours. A minimum of C- in any course counting toward the minor is required. Half of the total hours in the minor must be acquired through instruction at OSU.

Minor required course			
NELC 3501 Introduction to Islam			(3)

Qur'an course (pick one course 3 credits)			
Arabic 4626 Introduction to the Arabic Qur'an*	(3)	Arabic 5701 Qur'an in Translation	(3)

Minor Electives (pick 3 courses 9 credits total) Only one course can be used outside the NELC department; one course must be 3000-level or above			
Arabic 2241 <i>Contemporary Arabic Cultures: Arts, Mass Media, Society</i>	(3)	NELC 3204 The Middle East in the Media	(3)
Arabic 2798.01 May Morocco	(3)	NELC 3205 Women in the Muslim Middle East	(3)
Arabic 2701 Classical and Medieval Arabic Literature	(3)	NELC 3230 Shi'i Beliefs and History	(3)
Arabic 2702 Modern Arabic Literature	(3)	NELC 3502 Islamic Civilization Through the Ages	(3)
Arabic 3301 Contemporary Folklore in The Arab World	(3)	NELC 3508 Sufism	(3)
Arabic 3601 Introduction to Arabic Philosophy	(3)	NELC 3620 Everyday Life in South Asia	(3)
Arabic 3705 <i>A Thousand and One Nights: Storytelling in Arabic and World Literature</i> ¹	(3)	NELC 3702 Literatures and Cultures of the Islamic World	(3)
Arabic 5701 The Qur'an in Translation	(3)	NELC 3704 The Novel in the Middle East	(3)
Arabic 5703 Biblical Figures in the Qur'an	(3)	NELC 3504 Medieval Islamic Political Thought	(3)
History 2350 Islam, Politics & Society in History	(3)	NELC 4597 Islamic Revival and Social Justice	(3)
History 2351 Early Islamic Society 610-1258	(3)	NELC 5204 Culture and Politics in Central Asia	(3)
History 2352 The Ottoman Empire, 1300-1800	(3)	NELC 5568 Studies in Orality and Literacy	(3)
History 2353 The Middle East Since 1914	(3)	NELC 5578 Islamic Law and Society	(3)
History 2375 Islamic Central Asia	(3)	NELC 5645 Contemporary Issues in the Middle East	(3)
History 3304 History of Islam in Africa	(3)	Persian 2241 Persian Culture	(3)
History 3351 Intellectual and Social Movements in the Muslim World	(3)	Persian 2301 Persian Mythology and Folklore	(3)
History 3353 Jewish Communities under Islamic Rule	(3)	Persian 2701 Persian Literature in Translation	(3)
History 3365 History of Afghanistan	(3)	Persian 3704 <i>Persian Epic</i> ²	(3)
NELC 2200 Introduction to South Asia Studies	(3)	Turkish 2241 <i>Beyond Belly Dancers and Harems: Turkish Culture</i>	(3)
NELC 2241 Middle East Close Up	(3)	Turkish 2701 <i>Mystics, Sultans, Prisoners and Dreamers Turkish Literature in Translation</i>	(3)

¹ Was Arabic 2705

² Was Persian 2704

NELC 2244 Films of the Middle East	(3)	Turkish 5377 Turkish Music, Dance Theatre	(3)
NELC 3201 Islam in the United States	(3)	Religious Studies 2102.02 Comparative Sacred Texts	(3)
		Religious Studies 2370 Introduction to Religious Studies	(3)

* Arabic 2104 is a required prerequisite

The Ohio State University
College of Arts and Sciences

Persian Minor (Persian-MN)

Department of Near Eastern Languages and Cultures
300 Hagerty Hall, 1775 College Road
Columbus, OH 43210-1340
614-292-9255; <http://nelc.osu.edu/>

The minor in Persian consists of 15 credit hours of course work as listed below, in addition to prerequisites. Up to six hours of overlap between the minor and the GE will be permitted.

After the faculty adviser in the Department of Near Eastern Languages and Cultures has approved the Minor Program Form, you should file the form with your college or school counselor. For further information about the minor program, contact the department.

Prerequisite courses (15 credit hours):

Persian language courses (12 credits; all are required):
Persian 1101 Elementary Persian I or equivalent (4)
Persian 1102 Elementary Persian II or equivalent (4)
Persian 1103 Intermediate Persian I (4)
Persian culture courses (3 credits; select ONE):
Persian 2241 Persian Culture (3)
Persian 2301 Persian Mythology and Folklore (3)
Persian 2701 Persian Literature in Translation (3)

Language Requirement (12 credit hours)

All of the following:
Persian 2104 Intermediate Persian II (4)
Persian 2105 Intermediate Persian III (4)
Persian 3101 Advanced Persian: Reading and Composition (4)

Additional required course in Literature or Culture in Translation (3 credit hours)

Persian 2241 Persian Culture (3) *if not taken as prerequisite* (3)
Persian 2301 Persian Mythology and Folklore *if not taken as prerequisite* (3)
Persian 2701 Persian Literature in Translation *if not taken as prerequisite* (3)
Persian 2704 Introduction to Persian Epic (3)

Persian minor program guidelines

The following guidelines govern this minor.

Required for graduation No

Credit hours required A minimum of 15. 1000 level courses shall not be counted in the minor.

Transfer and EM credit hours allowed. A student is permitted to count up to 6 total hours of transfer credit and/or credit by examination.

Overlap with the GE. A student is permitted to overlap up to 6 credit hours between the GE and the minor

Overlap with the major and additional minor(s)

- The minor must be in a different subject than the major.
- The minor must contain a minimum of 12 hours distinct from the major and/or additional minor(s).

Grades required

- Minimum C- for a course to be listed on the minor.
- Minimum 2.00 cumulative point-hour ratio required for the minor.
- Course work graded Pass/Non-Pass cannot count on the minor.
- No more than 3 credit hours of course work graded Satisfactory/Unsatisfactory may count toward the minor.

X193 credits No more than 3 credit hours.

Approval required The minor course work must be approved by the academic unit offering the minor.

Filing the minor program form The minor program form must be filed at least by the time the graduation application is submitted to a college/school counselor.

Changing the minor Once the minor program is filed in the college office, any changes must be approved by the academic unit offering the minor.

College of Arts and Sciences
Curriculum and Assessment Services
154 Denney Hall, 164 W. 17th Ave.
<http://artsandsciences.osu.edu>

Received 2-26-12 DH
Update 8/9/13 DH
BV 7-7-14
BV 7-23-15

The Ohio State University
College of Arts and Sciences

Persian Minor (Persian-MN)

Department of Near Eastern Languages and Cultures
300 Hagerty Hall, 1775 College Road
Columbus, OH 43210-1340
614-292-9255; <http://nelc.osu.edu/>

The minor in Persian consists of 13-15 credit hours of course work as listed below, in addition to prerequisites. Up to six hours of overlap between the minor and the GE will be permitted.

After the faculty adviser in the Department of Near Eastern Languages and Cultures has approved the Minor Program Form, you should file the form with your college or school counselor. For further information about the minor program, contact the department.

Prerequisite courses (12 credit hours):

Persian language courses (12 credits; all are required):
Persian 1101 Elementary Persian I or equivalent (4)
Persian 1102 Elementary Persian II or equivalent (4)
Persian 1103 Intermediate Persian I (4)

Language Requirement (4 credit hours)

Persian 2104 Intermediate Persian II (4)

Literature or Culture in Translation (3 credit hours)

Persian 2241 Persian Culture (3)
Persian 2301 Persian Mythology and Folklore (3)
Persian 2701 Persian Literature in Translation (3)

Minor Elective Requirement (6-8 credit hours one course must be at the 3000 level or higher)

Persian 2105 Intermediate Persian III (4)
Persian 3101 Advanced Persian (4)
Persian 2241 Persian Culture (3)
Persian 2301 Persian Mythology and Folklore (3)
Persian 2701 Persian Literature in Translation if (3)
Persian 3704 Persian Epic in Translation(3)
NELC 2241 Middle East Close Up
NELC 2244 Films of the Middle East (3)
History 3376 The Silk Road (3)
NELC 3204 The Middle East in Media (3)
NELC 3205 Women in the Muslim Middle East (3)
NELC 3501 Introduction to Islam (3)
NELC 3502 Islamic Civilization through the Ages (3)
NELC 3702 Literature and Cultures of the Islamic World (3)
NELC 3704 The Novel in the Middle East (3)
NELC 5645 Contemporary Issues in the Middle East

Persian minor program guidelines

The following guidelines govern this minor.

Required for graduation No

Credit hours required A minimum of 13. 1000 level courses shall not be counted in the minor.

Transfer and EM credit hours allowed. A student is permitted to count up to 6 total hours of transfer credit and/or credit by examination.

Overlap with the GE. A student is permitted to overlap up to 6 credit hours between the GE and the minor

Overlap with the major and additional minor(s)

- The minor must be in a different subject than the major.
- The minor must contain a minimum of 12 hours distinct from the major and/or additional minor(s).

Grades required

- Minimum C- for a course to be listed on the minor.
- Minimum 2.00 cumulative point-hour ratio required for the minor.
- Course work graded Pass/Non-Pass cannot count on the minor.
- No more than 3 credit hours of course work graded Satisfactory/Unsatisfactory may count toward the minor.

X193 credits No more than 3 credit hours.

Approval required The minor course work must be approved by the academic unit offering the minor.

Filing the minor program form The minor program form must be filed at least by the time the graduation application is submitted to a college/school counselor.

Changing the minor Once the minor program is filed in the college office, any changes must be approved by the academic unit offering the minor.

College of Arts and Sciences
Curriculum and Assessment Services
154 Denney Hall, 164 W. 17th Ave.
<http://artsandsciences.osu.edu>

Revised by NELC 3/28/18

Revised *Persian* Minor Department Advising Form

Prerequisites (12)			
Regular Track	Credits		
1101.01 Elementary Persian I	(4)		
1102.01 Elementary Persian II	(4)		
1103.01 Intermediate Persian I	(4)		

Persian Minor Requirements

The Persian minor consists of a minimum of 13 credit hours, but may include as many as 15 hours depending on course selection. A minimum of C- in any course counting toward the minor is required. Half of the total hours in the minor must be acquired through instruction at OSU.

Minor Language required course			
2104.01 Intermediate Persian II	(4)		

Minor Literature & Culture (pick one course 3 credits)			
2241 Persian Culture	(3)	2701 Persian Literature in Translation	(3)
2301 Persian Mythology and Folklore	(3)		

Minor Electives (pick two courses 6-8 credits total; one course must be upper division)			
Language Electives			
2105 Intermediate Persian III	(4)	3101 Advanced Persian: Reading and Comprehension	(4)
Non-Language Electives (only 1 elective below the 3000 level may be used as an elective)			
2241 Persian Culture	(3)	NELC 3204 The Middle East in the Media	(3)
2301 Persian Mythology and Folklore	(3)	NELC 3205 Women in the Muslim Middle East	(3)
2701 Persian Literature in Translation	(3)	NELC 3501 Introduction to Islam	(3)
3704 <i>Persian Epic in Translation</i> ¹	(3)	NELC 3502 Islamic Civilization Through the Ages	(3)
NELC 2241 Middle East Close Up	(3)	NELC 3702 Literatures and Cultures of the Islamic World	(3)
NELC 2244 Films of the Middle East	(3)	NELC 3704 The Novel in the Middle East	(3)
History 3376 The Silk Road		NELC 5645 Contemporary Issues in the Middle East	(3)

¹ Was Persian 2704

The Ohio State University
College of Arts and Sciences

Turkish Minor (TURKISH-MN)

Department of Near Eastern Languages and Cultures
300 Hagerty Hall, 1775 College Road
Columbus, OH 43210-1340
614-292-9255; <http://nelc.osu.edu/>

The minor in Turkish consists of 15 credit hours of course work as listed below, in addition to the prerequisites required. Up to six credit hours of overlap between the minor and the GE will be permitted.

After the faculty adviser in the Department of Near Eastern Languages and Cultures has approved the Minor Program Form, you should file the form with your college or school counselor. For further information about the minor program, contact the department.

Prerequisite courses (15 credit hours):

Turkish language courses (12 credits; all are required):

Turkish 1101 Elementary Turkish I or equivalent (4)

Turkish 1102 Elementary Turkish II or equivalent (4)

Turkish 1103 Intermediate Turkish I or equivalent (4)

Turkish culture course (3 credits):

Turkish 2241 Turkish Culture (3)

Language requirement (12 credit hours):

Turkish 2101 Intermediate Turkish II (4)

Turkish 2102 Intermediate Turkish III (4)

Turkish 3001 Advanced Turkish Syntax (4)

Additional required course in Translated Turkish Literature (3 credit hours):

Turkish 2701 Turkish Literature in Translation (3)

Turkish minor program guidelines

The following guidelines govern this minor.

Required for graduation No

Credit hours required A minimum of 15. 1000 level courses shall not be counted in the minor.

Transfer and EM credit hours allowed A student is permitted to count up to 6 total hours of transfer credit and/or credit by examination.

Overlap with the GE A student is permitted to overlap up to 6 credit hours between the GE and the minor.

Overlap with the major and additional minor(s)

- The minor must be in a different subject than the major.
- The minor must contain a minimum of 12 hours distinct from the major and/or additional minor(s).

Grades required

- Minimum C- for a course to be counted on the minor.
- Minimum 2.00 cumulative point-hour ratio required for the minor.
- Course work graded Pass/Non-Pass cannot count on the minor.
- No more than 3 credit hours of course work graded Satisfactory/Unsatisfactory may count toward the minor.

X193 credits No more than 3 credit hours.

Approval required The minor course work must be approved by the academic unit offering the minor.

Filing the minor program form: The minor program form must be filed at least by the time the graduation application is submitted to a college/school counselor.

Changing the minor: Once the minor program is filed in the college office, any changes must be approved by the academic unit offering the minor.

College of Arts and Sciences
Curriculum and Assessment Services
154 Denney Hall, 164 W. 17th Ave.
<http://artsandsciences.osu.edu>

Received 2/26/12 DH
Updated 8-9-13 DH
BV 7-11-14
BV 7-23-15

The Ohio State University
College of Arts and Sciences

Turkish and Central Asia Studies Minor (TACAS-MN)

Department of Near Eastern Languages and Cultures
300 Hagerty Hall, 1775 College Road
Columbus, OH 43210-1340
614-292-9255; <http://nelc.osu.edu/>

The minor in Turkish consists of 13-15 credit hours of course work as listed below, in addition to the prerequisites required. Up to six credit hours of overlap between the minor and the GE will be permitted.

After the faculty adviser in the Department of Near Eastern Languages and Cultures has approved the Minor Program Form, you should file the form with your college or school counselor. For further information about the minor program, contact the department.

Prerequisite courses (12 credit hours):

Turkish or Uzbek language courses (12 credits):
Turkish or Uzbek Language
1101 (4 credits), 1102 (4 credits), 1103 (4 credits)

Language requirement (4 credit hours):

Turkish 2101(4 credits) or Uzbek 2101 (4 credits)

Translated Turkish or Central Asian Literature and Culture

(3 credit hours): Turkish 2701 Mystics, Sultans, Prisoners and Dreamers:

Turkish Literature in Translation (3)
Turkish 2241 Beyond Belly Dancers and Harems: Turkish Culture (3)
NELC 5204 Culture and Politics in Central Asia (3)

Minor Elective Requirement (6-8 credit hours one course must be at the 3000 level or higher)

Turkish 2102 Intermediate Turkish III (4)
Turkish 3001 Advanced Turkish Syntax (4)
Uzbek 2102 Intermediate Uzbek II (4)
Uzbek 3102 Advanced Uzbek Syntax (4)
Turkish 2701 Mystics, Sultans, Prisoners and Dreamers:
Turkish Literature in Translation (3)
Turkish 2241 Beyond Belly Dancers and Harems: Turkish Culture (3)
Turkish 3350 Contemporary Issues in Turkey (3)
Turkish 5377 Turkish Music, Dance, Theatre (3)
NELC 2241 Middle East Close Up
NELC 2244 Films of the Middle East (3)
NELC 3204 The Middle East in Media (3)
NELC 3205 Women in the Muslim Middle East (3)
NELC 3501 Introduction to Islam (3)
NELC 3502 Islamic Civilization through the Ages (3)
NELC 3702 Literature and Cultures of the Islamic World (3)
NELC 3704 The Novel in the Middle East (3)
NELC 5204 Culture and Politics in Central Asia (3)
NELC 5645 Contemporary Issues in the Middle East (3)
History 2352 The Ottoman Empire, 1300-1800 (3)
History 2375 Islamic Central Asia (3)
History 3375 Mongol World Empire (3)
History 3376 The Silk Road (3)
History 3365 History of Afghanistan (3)

Turkish minor program guidelines

The following guidelines govern this minor.

Required for graduation No

Credit hours required A minimum of 15. 1000 level courses shall not be counted in the minor.

Transfer and EM credit hours allowed A student is permitted to count up to 6 total hours of transfer credit and/or credit by examination.

Overlap with the GE A student is permitted to overlap up to 6 credit hours between the GE and the minor.

Overlap with the major and additional minor(s)

- The minor must be in a different subject than the major.
- The minor must contain a minimum of 12 hours distinct from the major and/or additional minor(s).

Grades required

- Minimum C- for a course to be counted on the minor.
- Minimum 2.00 cumulative point-hour ratio required for the minor.
- Course work graded Pass/Non-Pass cannot count on the minor.
- No more than 3 credit hours of course work graded Satisfactory/Unsatisfactory may count toward the minor.

X193 credits No more than 3 credit hours.

Approval required The minor course work must be approved by the academic unit offering the minor.

Filing the minor program form: The minor program form must be filed at least by the time the graduation application is submitted to a college/school counselor.

Changing the minor: Once the minor program is filed in the college office, any changes must be approved by the academic unit offering the minor.

College of Arts and Sciences
Curriculum and Assessment Services
154 Denney Hall, 164 W. 17th Ave.
<http://artsandsciences.osu.edu>

Revised by NELC 3/28/18

Revised *Turkish and Central Asia Studies* Minor Department Advising Form

Prerequisites (pick either Turkish or Uzbek, 12 credits)			
Regular Track	Credits		
Turkish 1101.01 Elementary Turkish I	(4)	Uzbek 1101 Elementary Uzbek I	
Turkish 1102.01 Elementary Turkish II	(4)	Uzbek 1102 Elementary Uzbek II	
Turkish 1103.01 Intermediate Turkish I	(4)	Uzbek 1103 Intermediate Uzbek I	

Turkish and Central Asia Studies (TACAS) Minor Requirements

The Turkish minor consists of a minimum of 13 credit hours, but may include as many as 15 hours depending on course selection. A minimum of C- in any course counting toward the minor is required. Half of the total hours in the minor must be acquired through instruction at OSU.

Minor Language required course (pick one, 4 credits)			
Turkish 2101.01 Intermediate Turkish II	(4)	Uzbek 2101 Intermediate Uzbek II (4)	

Minor Literature & Culture (pick one course 3 credits)			
Turkish 2241 Turkish Culture	(3)	Turkish 2701 Turkish Literature in Translation	(3)
NELC 5204 Culture and Politics in Central Asia	(3)		

Minor Electives (pick two courses 6-8 credits total; one course must be upper division)			
Language Electives			
Turkish 2102 Intermediate Turkish II	(4)	Turkish 3001 Advanced Turkish Syntax	(3)
Uzbek 2102 Intermediate Uzbek II	(4)	Uzbek 3102 Advanced Uzbek	(3)
Non-Language Electives (only 1 elective below the 3000 level may be used as an elective)			
Turkish 2241 Beyond Belly Dancers and Harems: Turkish Culture	(3)	NELC 3204 The Middle East in the Media	(3)
Turkish 2701 Mystics, Sultans, Prisoners & Dreamers: Turkish Literature in Translation	(3)	NELC 3205 Women in the Muslim Middle East	(3)
Turkish 5377 Turkish Music, Dance Theatre	(3)	NELC 3501 Introduction to Islam	(3)
NELC 2241 Middle East Close Up	(3)	NELC 3502 Islamic Civilization Through the Ages	(3)
NELC 2244 Films of the Middle East	(3)	NELC 3702 Literatures and Cultures of the Islamic World	(3)
History 2352 The Ottoman Empire, 1300-1800	(3)	NELC 3704 The Novel in the Middle East	(3)
History 2375 Islamic Central Asia	(3)	NELC 5204 Culture and Politics in Central Asia	(3)
History 3375 Mongol World Empire	(3)	NELC 5645 Contemporary Issues in the Middle East	
History 3376 The Silk Road	(3)		
History 3365 History of Afghanistan	(3)		



Melton Center for Jewish Studies

350 Dulles Hall
Columbus, OH 43210-1365
Phone 614-292-0967

March 15, 2018

I am writing a letter of concurrence on behalf of the Melton Center for Jewish Studies in support of the new NELC Jewish Studies Major and Minor programs. The major and minor were always housed in the Center (since the late 1970s) and we always had a small but dedicated group of student majors and minors. In recent years, however, it has become increasingly clear that moving the programs over to a department would be beneficial for students, providing them with a larger and more diverse community of peers. Also, given the move toward program and course assessment, the departments are better equipped to handle these administrative matters. NELC has done a terrific of rethinking the Jewish studies majors and minors, and incorporating them into the existing department structure, which includes Hebrew, Arabic, and Islamic Studies programs.

For all these reasons, we strongly endorse the NELC curriculum revisions.

Sincerely,

T.M. Rudavsky
Professor of Philosophy
Director of the Melton Center for Jewish Studies

NELC Department Course List

Arabic major and minor

1101 *Elementary Modern Standard Arabic I (4 credits)*

Developing the ability to use Arabic functionally and communicatively in context; intensive oral interaction with instructor and fellow students; the basics of the writing system. Typically taught Autumn semester.

1102 *Elementary Modern Standard Arabic II (4 credits)*

Developing further language ability through learning how to perform certain functions orally and using them with fellow students; reading and writing passages reflecting their abilities. pre-requisite: 1101, or placement exam. Typically taught Spring semester.

1103 *Intermediate Modern Standard Arabic I (4 credits)*

Building on previously acquired functional abilities; using Arabic to express opinion and feelings; oral interaction in the classroom; reading authentic texts or various genres. pre-requisite: 1102, or placement exam. Typically taught Autumn semester.

2104 *Intermediate Modern Standard Arabic II (5 credits)*

Initiating and sustaining communication; reading and understanding short authentic passages; and writing to express many language functions. pre-requisite: 1103, or placement exam. Typically taught Spring semester.

2111 *Colloquial Arabic I (3 credits)*

Introduction to the phonology and grammar of the everyday spoken language used in the Eastern Arab World. pre-requisite: 2104, or placement exam.

2112 *Colloquial Arabic II (3 credits)*

Continued study of the phonology and grammar of the everyday spoken language used in the Eastern Arab world. pre-requisite: 4111, or placement exam.

3105 *Modern Standard Arabic III (5 credits)*

Developing reading skills through reading adapted and authentic Arabic texts; selections reflect cultural and literary aspects of Arabic culture. pre-requisite: 2104, or placement exam. Typically taught Autumn semester.

4106 *High Intermediate Modern Standard Arabic (5 credits)*

Continued development of language skills through reading and evaluating a variety of authentic Arabic texts and genres; writing compositions on various aspects of Arabic culture. pre-requisite: 3105, or placement exam. Typically taught Spring semester.

4108 *Advanced Arabic Grammar and Stylistics (3 credits)*

Advanced discussion of Arabic morphology and syntax with readings from both modern and classical texts from various genres. pre-requisite: 4106, or placement exam. Typically taught Autumn semester.

4120 *Arabic Media (3 credits)*

Reading/Listening to contemporary media in Arabic--youth culture, politics, contemporary issues. pre-requisite: 2104, or placement exam.

2241[/H] *Contemporary Arab Cultures: Arts, Mass Media, Society (3 credits)*
A general survey and examination of the socio-cultural structure of the modern Arab world. Taught in English.

2701 *Classical and Medieval Arabic Literature in Translation (3 credits)*
Reading and analysis of major works of Arabic literature from the 6th to the 17th centuries including classical poetry, the Qur'an, and the Arabian Nights.

2702[/H] *Modern Arabic Literature in Translation (3 credits)*
Reading and analysis of representative works of the 19th and 20th centuries by contemporary Arab women authors.

3301 *Contemporary Folklore in the Arab World (3 credits)*
Study of comparative folklore in the Arab world, including verbal art, material culture, visual self-presentation, and performance.

3601 *Introduction to Arabic Philosophy (3 credits)*
Surveying the development and major subjects and thinkers of the most vivid period of Arabic philosophy.

3705 *A Thousand and One Nights: Storytelling in Arabic and World Literature (3 credits)*
Readings from The Arabian Nights; the history of the text, translations and literary and cinematic adaptations.

4626 *Introduction to the Arabic Qur'an (3 credits)*
A linguistic, literary, and cultural analysis of selected chapters from the Qur'an.

5401 *Translation: Theory and Practice (3 credits)*
Examination of some general guidelines for translating from Arabic to English or from English to Arabic, depending on the first language of the student. Requires advanced reading proficiency.

5611 *History of the Arabic Language (3 credits)*
Survey of the evolution of the Arabic language in its cultural and historical setting.

5627 *Classical Arabic Poetry (3 credits)*
Selected readings from classical and medieval Arabic poetry; Arabic metrics and literary theory.

5628 *Classical Arabic Prose (3 credits)*
Selected readings reflecting the evolution of Arabic prose literature from its origins to the late Abbasid period.

5651 *Contemporary Arabic Prose Fiction (3 credits)*
Reading and analysis of short stories and novels representative of major developments and trends of the 20th century.

5652 *Contemporary Arabic Poetry and Drama (3 credits)*
Reading and analysis of plays and poems representative of major developments and trends of the 20th century.

5701 The Qur'an in Translation (3 credits)

An introduction, in English, to the literary, religious, and cultural implications of the fundamental book of Islam.

5702 Arabic Folk Narrative in Translation (3 credits)

Literary and cultural aspects of 1001 Nights and other popular narratives (epics, legends, folktales) in the Arab world.

5703 Common Heritage: Biblical Figures in the Qur'an (3 credits)

Examining and comparing the images of important prophets in the Bible and the Qur'an.

NELC 4601 Israeli and Palestinian Literature (3 credits)

An exploration of Israeli and Palestinian history, identity and conflict using a variety of Arabic and Hebrew texts in translation.

Prereq: English 1110 (110).

Hebrew and Jewish Studies major and minors

Hebrew courses

1101 Elementary Hebrew I (3 credits)

Conversation, reading, writing, vocabulary building, phonetics, and grammar of Hebrew. Closed to native speakers of this language. Prereq: Not open to students with 3 or more years of high school Hebrew through regular course enrollment or EM credit or credit for 101. This course is available for EM credit. GE for lang course.

1102 Elementary Hebrew II (4 credits)

Reading of passages from various periods of Hebrew literature; review of salient points of elementary grammar & introduction to elements of classical Hebrew. Not open to native speakers of this language through regular course enrollment or EM credit. Prereq: 1101, or permission of instructor. Not open to students with credit for 102. This course is available for EM credit. GE for lang course.

1103 Intermediate Hebrew I (4 credits)

Reading of Modern Hebrew short stories, poems, and essays; special emphasis on oral practice and Hebrew idioms. Closed to native speakers of this language. Prereq: 1102, or permission of instructor. This course is available for EM credit. GE for lang course.

2105 Intermediate Hebrew II (4 credits)

Development of communication skills in Modern Hebrew; special emphasis on using new grammatical skills in advanced forms of composition and conversation. Not open to native speakers of this language or students with EM credit. Prereq: 1103 (104), or permission of instructor. Not open to students with credit for 205.

4101 Advanced Hebrew (4 credits)

Review of Hebrew grammar; composition on assigned topics and some practice in translation. Prereq: 1103 (104).

2241[H] Culture of Contemporary Israel (3 credits)

An introduction to the culture of modern Israel: historical roots, socio-political institutions and developments, and literary and artistic creations reflecting the realities of contemporary Israeli

society. Prereq: 2241H requires Honors standing, or permission of instructor. Not open to students with credit for 241. GE cultures and ideas and diversity global studies course.

2367.01 *Script & Scripture: The Bible in Contemporary Arts, Media, and Literature (3 credits)*

The Bible is a foundational text for contemporary art, literature, and political discourse as well as a sacred text in some religious traditions. This course examines Biblical reflections in cultural production, with particular focus on the American experience. It also gives students opportunities to see their own cultural contexts anew, and to explore the Bible's possible relevance to our time. Prereq: English 1110.01 or equiv. GE writing and comm: level 2 and VPA course.

2700[H] *Hebrew Bible in Translation (3 credits)*

Reading and analysis of selected chapters from the Hebrew scriptures and post-biblical Hebrew writings representative of major historical, cultural, and literary trends. Prereq: 2700H requires Honors standing or permission of instructor. English 1110 (110). Not open to students with credit for 370. GE lit and diversity global studies course.

3245 *Israeli Film & Society (3 credits)*

A survey of Israeli films from 1948 to the present day, tracing the development of film production in Israel as well as the relationship between film and society. Prereq: English 1110 (110). Not open to students with credit for 245 or 2245. GE VPA course.

3703 *Prophecy in the Bible (3 credits)*

The dynamics of Israelite prophecy and apocalyptic in the context of ancient Near Eastern culture. Prereq: English 1110 (110). Not open to students with credit for 373 or 2703. GE lit and diversity global studies course.

3704 *Women in the Bible and Beyond (3 credits)*

An examination of the social, legal, and religious position of women as they appear in the Hebrew Bible and the ways in which they have been represented and interpreted in later textual, visual, and audio sources. Prereq: English 1110 (110). Not open to students with credit for 374 or 2704. GE lit and diversity global studies course.

3705 *Israeli Society and the Holocaust (3 credits)*

The State of Israel was established soon after the Holocaust. This course examines the effects of the Nazi genocide on Israeli society, including political debates, public trials, films, museums and literature, while also reflecting on larger themes of genocide, trauma, memory, and commemoration. Taught in English. Prereq: English 1110 (110). Not open to students with credit for NELC 375. GE cultures and ideas and diversity global studies course.

3708 *Biblical Wisdom Literature (3 credits)*

An examination of the various ideas, themes, attitudes, implications, and genres of biblical and post-biblical wisdom literature. Prereq: English 1110 (110). Not open to students with credit for 378 or 2708. GE lit and diversity global studies course.

4102 *Hebrew and the Media (3 credits)*

Practice improving Hebrew conversation, comprehension, and writing through an exploration of contemporary Israeli media such as newspapers, internet, television, radio and film. Prereq: 1103 (104), or permission of instructor. Not open to students with credit for 402.

4601 Modern Hebrew Short Story (3 credits)

Reading and discussion of masterpieces of modern Hebrew short stories in the 19th and 20th centuries.

Prereq: 1103 (104), or permission of instructor. Not open to students with credit for 421.

4602 Modern Hebrew Poetry (3 credits)

Reading and discussion of masterpieces of modern Hebrew poetry in the 19th and 20th centuries. Prereq: 1103 (104), or permission of instructor. Not open to students with credit for 422.

4605 Introduction to Rabbinic Literature(3 credits)

Reading and discussion of the ideas and teachings of the Mishnah as they are reflected in the unique Mishnaic language. Prereq: 1103 (104), or permission of instructor. Not open to students with credit for 425.

5100 Introduction to Biblical Hebrew (3 credits)

Introduction of main elements of Biblical Hebrew grammar and syntax, for study of ancient and late antique Mediterranean religion and History, for students in Classics, History, NELC, etc. Requires no previous study of Hebrew language but assumes moderate experience with studying another/non-native language. Prereq: Third-semester level [1103] in any other modern or classical language, or permission of instructor.

5101 Biblical Hebrew Grammar (3 credits)

Introduction to the phonology, morphology, and syntax of the Biblical Hebrew idiom. Prereq: 1103 (104), or permission of instructor. Not open to students with credit for 601.

5105 History of the Hebrew Language (3 credits)

Genealogical and typological relations within the Semitic family; a survey of Biblical, Mishnaic, and Modern Hebrew. Prereq: 1103 (104), or permission or instructor. Not open to students with credit for 611.

5601 Introduction to Hebrew Literary and Cultural Texts (3 credits)

Literary and cultural Hebrew texts from the biblical to the modern period; students will develop the ability to read critically and to build analytical vocabulary. In Hebrew. Prereq: 2205 (205), or permission of instructor. Not open to students with credit for 620.

5602 The Bible as Literature: Selected Readings (3 credits)

Critical study of basic issues in the language and analysis of biblical texts. In Hebrew. Prereq: 4601 (421) or 4602 (422). Repeatable to a maximum of 12 cr hrs.

5603 Readings in Rabbinic Literature (3 credits)

Study of selected texts and issues in Rabbinic literature, and discussions of the methods by which they are studied. In Hebrew. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs.

5802 The Problem of Evil in Biblical and Post-Biblical Literature (3 credits)

Study of the vexing problem of evil; the seeming contradiction between tradition and experience; extensive readings and discussions of appropriate biblical and post-biblical literature. In English. Prereq: Not open to students with credit for 671.

5806 *Studies in Biblical Law (3 credits)*

Examination of the various biblical corpora of laws within the context of a great body of legal collections which extended throughout the ancient Near East. Prereq: 3370H (370H), or Grad standing, or permission of instructor. Not open to students with credit for 676.

Jewish Studies courses

2201 *Introduction to Jewish Culture, Thought, and Practice (3 credits)*

An introduction to the historical, ideological, and cultural growth of Judaism examined from a variety of methodological perspectives. GE cultures and ideas and diversity global studies course.

2241 (*/Yiddish 2241*) *Yiddish Culture (3 credits)*

Introductory survey of political, social, ideological, and religious trends as reflected in Yiddish culture, especially folklore and literature. Prereq: GE cultures and ideas and diversity global studies course.

2367 (*/Yiddish 2367*) *Jewish-American Voices in U.S. Literature (3 credits)*

Introduction to Jewish-American literature; development of expository writing and argumentation skills through systematic and critical reflection upon their own country from the perspective of an ethnic community. Prereq: English 1110 (110) or equiv. GE writing and comm course: level 2 and cultures and ideas course.

2516 *The Medieval Jewish Experience (3 credits)*

A survey of ten centuries of medieval Jewish culture from the rise of Islam to the death of Shabbetai Zvi, the false Messiah (1676). Prereq: Not open to students who have taken 216, MedRen 2516 (Medieval 216), or JewshSt 2516. GE cultures and ideas and diversity global studies course. Cross-listed in MedRen 2516.

3111 (*/Philosophy 3111*) *Introduction to Jewish Philosophy(3 credits)*

A general introduction to major figures and trends in medieval, modern, and contemporary Jewish philosophy; emphasis on Philo, Saadia, Maimonides, Spinoza, Mendelssohn, and Buber. GE cultures and ideas course.

3120 *Engaging Time in Philosophy, Religion, Science and the Arts (3 credits)*

Explore the concept, meanings and uses of Time from philosophical and Jewish cultural perspectives, incorporating comparisons with time in contemporary arts, literature and sciences. Team-taught class incorporates two intellectual traditions while incorporating arts and scientific perspectives on time as well. Course culminates in interdisciplinary conference on Time in April, on campus. Taught in English. Fulfills GE Cultures and Ideas requirement.

3205 *Art and Judaism (3 credits)*

An exploration of the nature and function of art in ancient Judaism from the standpoints of history, cultural history, and material culture. Prereq: English 1110 (110). Not open to students with credit for 345. GE VPA course.

3209 *The World of the Rabbis (3 credits)*

Examination of the origins, literature, and religious values of the movement of intellectuals who remade the culture of Judaism in the 2nd through 6th centuries. Prereq: English 1110 (110). Not open to students with credit for 379. GE cultures and ideas course.

3210[H] *The Jewish Mystical Tradition (3 credits)*

The history of Jewish mysticism from antiquity to the present, with emphasis on its implications for the comparative study of religious experience. Prereq: English 1110 (110). Not open to students with credit for NELC 375. GE cultures and ideas and diversity global studies course.

3371 (*Yiddish 3371*) *Yiddish Literature in Translation (3 credits)*

Reading, analysis, and discussion of representative works and of the development of major movements and genres in Yiddish literature. GE lit and diversity global studies.

3399 (*Yiddish 3399*) *The Holocaust in Yiddish and Ashkenazic Literature and Film (3 credits)*

Reading and analysis of texts, films and music pertaining to the topic of the Holocaust, the genocide perpetrated by Nazi Germany against European Jewry, and its impact on Ashkenazic-Jewish civilization.

Prereq: Not open to students with credit for 399 or German 399. GE lit and diversity global studies course.

4721 (*Yiddish 4721*) *Studies in Yiddish Literature (3 credits)*

Advanced study of specific literary periods, figures, and/or topics involving extensive reading and discussion of appropriate primary and secondary source materials.

Repeatable to a maximum of 9 cr hrs.

History courses

2450: *Ancient and Medieval Jewish History, 300 BCE-1100 CE (3 credits)*

Introduction to the history of Jewish communities, religion, and culture in the Near East from the Greco-Roman period to the First Crusade. Prereq or concur: English 1110.xx, or permission of instructor. Not open to students with credit for 330.01 or JewshSt 2450. GE cultures and ideas and historical study and diversity global studies course. Cross-listed in JewshSt.

2451: *Medieval and Early Modern Jewish History, 700-1700 CE (3 credits)*

Introduction to the history of Jewish communities, religion, and culture in Europe during the Medieval and Early Modern periods. Prereq or concur: English 1110.xx, or permission of instructor. Not open to students with credit for 330.01, 330.02, or JewshSt 2451. GE historical study course. Cross-listed in JewshSt

2452: *Modern Jewish History 1700-Present (3 credits)*

Study of the history of Jewish communities and Judaism from the early modern period to the early 21st century. Prereq or concur: English 1110.xx, or permission of instructor. Not open to students with credit for 330.02 or JewshSt 2452. GE historical study course. Cross-listed in JewshSt.

2453: *History of Zionism and Modern Israel (3 credits)*

The history of Zionist movement and the modern state of Israel from beginnings to present. Prereq or concur: English 1110.xx, or permission of instructor. Not open to students with credit for 334 or JewshSt 2453. GE historical study course. Cross-listed in JewshSt.

3218: Paul & His Influence in Early Christianity (3 credits)

Survey of the life and thought of the apostle Paul in translation, and his influence on the formation of Christianity. Prereq: English 1110.xx, or permission of instructor. Not open to students with credit for Clas 3407. GE for lit and historical study course.

3219: Historical Jesus (3 credits)

The purpose of this course is to consider the problem of how historical facts and religious persuasion are related where a religion, such as Christianity, lays claim to historical truth through examination of the figure of Jesus. Students will learn about historical methodology and a major religious figure about which there is considerable academic and theological debate. Prereq: English 1110.xx, or permission of instructor. GE historical study course.

3353: Jewish Communities under Islamic Rule (3 credits)

Lecture and discussion course examining the experiences of Jewish communities in predominantly Muslim societies from the advent of Islam through ca. 1800. Sometimes this course is offered in a distance-only format. Prereq: English 1110.xx and any History 2000-level course, or permission of instructor. GE historical study and diversity global studies course.

3450: History of Ancient Israel (to 300 BCE) (3 credits)

Survey of the history and historiography of Israel from its origins to the advent of Hellenism. Prereq: English 1110.xx, and any History 2000-level course; or permission of instructor. Not open to students with credit for 530.01 or JewshSt 3450. GE historical study course. Cross-listed in JewshSt.

3455: Jewish Life from the Renaissance to the Early Enlightenment (3 credits)

Life and thought of European and Mediterranean Jews in the early modern period. Sometimes this course is offered in a distance-only format. Prereq: English 1110.xx, and any History 2000-level course; or permission of instructor. Not open to students with credit for 531.02, 531.03, or JewshSt 3455. GE historical study course. Cross-listed in JewshSt.

3460: European Jewish History, 1789-1989 (3 credits)

Study of European Jewish Communities from the French Revolution through the end of the Cold War. Prereq: English 1110.xx, and any History 2000-level course; or permission of instructor. Not open to students with credit for 530.03 or JewshSt 3460. GE historical study course. Cross-listed in JewshSt.

3465: American Jewish History (3 credits)

Study of topics in American Jewish history from the colonial era to the present. Sometimes this course is offered in a distance-only format. Prereq: English 1110.xx, and any History 2000-level course; or permission of instructor. Not open to students with credit for 530.04 or JewshSt 3465. GE historical study course. Cross-listed in JewshSt.

3470: Messiahs and Messianism in Jewish History (3 credits)

The history of Jewish messianic ideas and of Jewish messianic leadership from ancient to modern times. Prereq: English 1110.xx, and any History 2000-level course; or permission of instructor. Not open to students with credit for 531.01 or JewshSt 3470. GE historical study course. Cross-listed in JewshSt.

Other courses

NELC 4601 Israeli and Palestinian Literature (3 credits)

An exploration of Israeli and Palestinian history, identity and conflict using a variety of Arabic and Hebrew texts in translation.

Prereq: English 1110 (110).

5120 Biblical Aramaic (3 credits)

Introduction to the language of the Aramaic sections of the books of Daniel and Ezra in the Old Testament. Prereq: Hebrew 1103 (104) or permission of instructor. Not open to students with credit for 620.

5121 Jewish Aramaic (3 credits)

Provides students grammatical and textual skills to read Jewish post-biblical Aramaic and to introduce them to some of the most important texts written in the language. Introduces grammar of Jewish Aramaic, dialectical differences among the Aramaic of the Dead Sea Scrolls, Palestine, and Jewish Babylonia, and how these differences are reflected in the manuscript and inscriptional evidence. Prereq: Hebrew 1103, or permission of instructor.

Political Science 4327 Politics in the Middle East (3 credits)

Politics of Arab-Israeli relations, Persian Gulf, Islamic fundamentalism, and oil; processes of change and their effects on governments and international relations.

Prereq: Not open to students with credit for 546.

Islamic Studies major and minor

(Please see courses in Arabic, Turkish and Persian)

NELC

2220 Introduction to South Asian Studies(3 credits)

A multi-disciplinary introduction to South Asia's geographical, political, cultural, and religious contexts and connections.

Prereq: English 1110 (110) or equiv. Not open to students with credit for 265 or CompStd 2220. GE culture and ideas and diversity global studies course. Cross-listed in CompStd.

2241 The Middle East Close-Up: Peoples, Cultures, Societies (3 credits)

Introduction to the culture of the Middle East as lived in its villages, towns, and cities. Not open to students with credit for 241 or Anthropol 241. GE cultures and ideas course. Cross-listed in Anthropol.

2244 Films of the Middle East (3 credits)

Overview of contemporary films from different Middle Eastern countries; how filmmakers of the region view, present, and construct their countries using particular modes of

representation. Prereq: English 1100(110). Not open to students with credit for 244. GE cultures and ideas and diversity global studies course.

3201 *Islam in the United States (3 credits)*

An examination of the main elements of Islamic belief as well as particular characteristics of each major Islamic group in the United States. Prereq: Not open to students with credit for 341. GE cultures and ideas course.

3204 *The Middle East in the Media (3 credits)*

Examination of contemporary Middle Eastern cultures through critical evaluation of the media which inform our understanding of international politics. Prereq: English 1110 (110). Not open to students with credit for 344. GE cultures and ideas and diversity global studies course.

3205 *Women in the Muslim Middle East(3 credits)*

Examination of the position of women in the contemporary Middle East; impact of regional environment on gender identity; gender bias studies in various Middle Eastern countries. Prereq: English 1100 (110). Not open to students with credit for 345. GE cultures and ideas and diversity global studies course.

3230 *Introduction to Shi'i Beliefs and History(3 credits)*

Introduction to the history, doctrinal tenets, and social manifestations of Shi'ism within Islam and in the context of Islamic civilization.

Prereq: English 1100 (110).

3501 *Introduction to Islam (3 credits)*

Examination of Islam as a world religion, enabling an understanding of its major tenets and beliefs as they are envisioned by insiders and outsiders. Prereq: English 1100 (110). Not open to students with credit for 351. GE cultures and ideas and diversity global studies course.

3502 *Islamic Civilization Through the Ages(3 credits)*

Islamic civilization through the ages offers a panoramic view of the interrelated social, political, economic, religious and intellectual developments of regions of Africa and Asia where the religion of Islam has had significant historical impact.

3508 *Sufism (3 credits)*

Examination of the distinctively Islamic mystical and spiritual features of Sufism and the relevance of its historical and cultural context.

English 1100 (110). Not open to students with credit for 358. GE cultures and ideas course.

3620 *Everyday Life in South Asia (3 credits)*

An examination of everyday life as experienced by members of the culturally diverse population of South Asia. Prereq: English 1100 (110). Not open to students with credit for 380 or CompStd 3620. GE cultures and ideas course. Cross-listed in CompStd.

3702 *Literatures and Cultures of the Islamic World (3 credits)*

A survey of the Islamic world by way of literature and culture. Prereq: English 1110 (110). Not open to students with credit for 372. GE lit and Global Studies course.

3704 *The Novel in the Middle East(3 credits)*

The emergence of the novel in the Middle East and development of its major themes and forms. Prereq: English 1110 (110). Not open to students with credit for 374. GE lit and diversity global studies course.

4597 *Islamic Revival and Social Justice: Utopian Ideals and Lived Realities (3 credits)*
Examination of modern Islamic revival movements in selected contemporary Muslim-majority societies. Prereq: 4th level standing or permission of instructor. Not open to students with credit for 597.01. GE culture and ideas course and Cross-Disciplinary seminar.

NELC 5204 *Culture and Politics in Central Asia (3 credits)*
Comparative study of cultural legacy and change, including religious and secular life and civil society development, in relation to political trends in Central Asia. Prereq: Jr standing, or permission of instructor. Not open to students with credit for 644.

NELC 5568 *Studies in Orality and Literature (3 credits)* Examination of major theories of writing and of oral composition and transmission, in juxtaposition to case material deriving from a variety of Middle Eastern cultures. Prereq: Permission of instructor. Not open to students with credit for 648 or CompStd 5668 (648). Cross-listed with CompStd 5668.

5578 *Islamic Law and Society (3 credits)*
Examination of the relationship between Islamic law and society; the concept of justice in Islam. Prereq: Permission of instructor. Not open to students with credit for 678.

5645 *Contemporary Issues in the Middle East (3 credits)*
Intensive examination of contemporary issues in the Middle East by applying an interdisciplinary approach. Prereq: IntStds 2200 (245) or jr standing. Not open to students with credit for 645. Cross-listed in International Studies.

History courses

2350: *Islam, Politics, and Society in History (3 credits)*

Introduction to the manner in which Islam has interacted with politics in the Middle East and vicinity from the rise of Islam through the present. Prereq or concur: English 1110.xx. Not open to students with credit for 340. GE historical study course.

2351: *Early Islamic Society, 610-1258 (3 credits)*

Origins and early development of selected fundamental Islamic institutions in their historical and cultural context. Prereq or concur: English 1110.xx. Not open to students with credit for 540.01. GE historical study course.

2352: *The Ottoman Empire, 1300-1800 (3 credits)*

Studies the political, economic, social, and cultural power of the Ottoman Empire from its origins, through the highpoint of its geopolitical power in the 16th century, to its further evolution through the opening of the period of European imperialism, and will examine the Ottoman Empire as a case from which to study the developmental dynamics of patrimonial sociopolitical systems. Prereq: English 1110.xx or permission of instructor. Not open to students with credit for 3356 or 540.03. GE historical study course.

2353: The Middle East Since 1914 (3 credits)

An introductory study of the political, social and cultural history and evolution of Islamic civilization since 1914. The course will examine the impact of outside power on the Middle East, as well as the region's responses to modernity; political, socioeconomic and cultural change; ideological strategy; Islamic identity and globalization; and changes in media of communication. Prereq: English 1110.xx or permission of instructor. Not open to students with credit for 3358 or 540.05. GE historical study course.

2375: Islamic Central Asia (3 credits)

Introductory survey of the political, cultural, religious, and economic history of Islamic central Asia from the eighth-century Arab conquests to the nineteenth-century Russian colonial era. Prereq or concur: English1110.xx, or permission of instructor.

3304: History of Islam in Africa (3 credits)

Africa from the emergence of Islam in the 600s to the Present. African contributions to Islam and the impact of Islam on African societies. Sometimes this course is offered in a distance-only format. Prereq: English 1110.xx and any History 2000-level course, or permission of instructor. Not open to students with credit for 541.02 or AfAmASt 3304 (541). GE historical study course. Cross-listed in AfAmASt

3351: Intellectual and Social Movements in the Muslim World (3 credits)

Upper-level lecture/discussion course on significant intellectual and social movements in the Middle East and vicinity from the advent of Islam to the present. Prereq or concur: English 1110.xx, or permission of instructor. Not open to students with credit for 542.01. GE historical study course.

3353: Jewish Communities under Islamic Rule (3 credits)

Lecture and discussion course examining the experiences of Jewish communities in predominantly Muslim societies from the advent of Islam through ca. 1800. Sometimes this course is offered in a distance-only format. Prereq: English 1110.xx and any History 2000-level course, or permission of instructor. GE historical study and diversity global studies course.

3365: History of Afghanistan (3 credits)

This course will address Afghan society, its historical foundations, and the challenges that confront it. Prereq: English 1110.xx, or permission of instructor. Not open to students with credit for 355. GE historical study course.

Religious Studies

2102.02 Comparative Sacred Texts (3 credits)

Introduction to religious views of the universe, the supernatural, social organization, ethics, etc., through sacred texts (oral and written) of diverse cultures and historical periods.

2370 Introduction to Religious Studies (3 credits)

Introduction to the academic study of religion through comparison among major traditions (Judaism, Christianity, Islam, Hinduism, Buddhism, etc.) and smaller communities.

Persian

(Please see NELC courses in Islamic Studies)

1101 Elementary Persian I (4 credits)

Introduction to Persian; development of listening, reading, speaking, and writing skills. Closed to native speakers of this language. Not open to students with credit for Persian 101. This course is available for EM credit. GE for lang course.

1102 Elementary Persian II (4 credits)

Further development of listening, writing, speaking, and reading skills; reading of simplified Persian texts. Closed to native speakers of this language. Prereq: 1101 or permission of instructor. Not open to students with credit for 102. This course is available for EM credit. GE for lang course.

1103 Intermediate Persian I (4 credits)

Further development of listening, writing, speaking, and reading skills; reading of simplified Persian texts. Closed to native speakers of this language. Prereq: 1102 or permission of instructor. Not open to students with credit for 102. This course is available for EM credit. GE for lang course.

2104 Intermediate Persian II (4 credits)

Extensive reading from literary texts, with practice in conversation and composition. Prereq: 1103 (104). Not open to students with credit for 201.

2105 Intermediate Persian III (4 credits)

Continued reading from literary texts, with further practice in conversation, composition, and translation. Prereq: 2101 (201). Not open to students with credit for 202.

3101 Advanced Persian: Reading and Composition (4 credits)

Extensive reading of classical and modern Persian literary texts, with practice in grammar and composition at an advanced level. Prereq: 2102, or permission of instructor. Not open to students with credit for 301.

2241 Persian Culture (3 credits)

A survey of Persian culture through the reading of Persian literature in translation, viewing of Persian films, and listening to Persian music.

Prereq: Not open to students with credit for 241. GE cultures and ideas and diversity global studies course.

2301 Persian Mythology and Folklore (3 credits)

Mythology and folklore of Persian-speaking lands, from cosmological texts through popular theater and narrative performance to popular customs and beliefs. Prereq: English 1110 (110). Not open to students with credit for 370. GE lit and diversity global studies course.

2701 Persian Literature in Translation (3 credits)

A study of Persian literature in translation and the history of its discourses, genres, and styles. Prereq: English 1110 (110). Not open to students with credit for 371. GE lit and diversity global studies course.

3704 Persian Epic in Translation (3 credits)

An introduction, in English, to the Shahnameh of Abol Qasem Ferdowsi. Prereq: English 1110 (110). Not open to students with credit for 374. GE lit course.

Turkish and Central Asia Studies

(Please see NELC courses in Islamic Studies)

1101 Elementary Turkish I (4 credits)

Introduction to Turkish; development of listening, reading, speaking, and writing skills. Typically offered Autumn semester.

1102 Elementary Turkish II (4 credits)

Further development of listening, writing, speaking, and reading skills; reading of simplified Turkish texts. Prereq: 1101, or placement exam. Typically offered Spring semester.

1103 Intermediate Turkish I (4 credits)

Reading of Turkish short stories and poems with attention to literary and cultural appreciation; development of basic language skills. Prereq: 1102, or placement exam. Typically offered Autumn semester.

2101 Intermediate Turkish II (4 credits)

Extensive reading from literary texts, with practice in conversation and composition. Not open to native speakers of this language. Prereq: 1103, or placement exam. Typically offered Spring semester.

2102 Intermediate Turkish III (4 credits)

The study of nineteenth and twentieth-century texts, with advanced composition and translation. Prereq: 2101, or placement exam. Typically offered Autumn semester.

3001 Advanced Turkish Syntax (4 credits)

Focuses on the acquisition of advanced Turkish syntax, and specifically on subordinate clauses. It will include advanced readings in literature and non-fiction. Prereq: 2102, or placement exam. Typically offered Spring semester.

2241 Beyond Belly-Dancers and Harems: Turkish Culture (3 credits)

An introduction to Turkish culture through reading of literature and criticism, and listening and viewing of films, slides, and performances arranged for the class. Prereq: Not open to students with credit for 241. GE cultures and ideas and diversity global studies course.

2701 Mystics, Sultans, Prisoners and Dreamers: Turkish Literature in Translation (3 credits)

A study of Turkish literature and the history of its discourses, genres, and styles. Not open to students with credit for 372. GE lit and diversity global studies course.

5377 Turkish Theatre, Music, & Dance (3 credits)

Exploration of Turkish theatre, music, and dance. Prereq: Jr, Sr, or Grad standing; or permission of instructor.

Uzbek

1101 Elementary Uzbek I (4 credits)

Introduction to Uzbek language; development of listening, reading, speaking and writing skills. Prereq: Not available to native speakers. This course is available for EM credit. GE for lang course.

1102 *Elementary Uzbek II (4 credits)*

Continued study of Uzbek Language, with appropriate cultural background; further development of listening, reading, speaking, and writing skills. Prereq: 1101 (101), or permission of instructor. Not open to students with credit for 102, or to native speakers. This course is available for EM credit. GE for lang course.

1103 *Intermediate Uzbek I (4 credits)*

Continued study of Uzbek Language, with appropriate cultural background; further development of listening, reading, speaking, and writing skills.

Prereq: 1102, or permission of instructor. Not open to students with credit for 101, 102, or to native speakers. This course is available for EM credit. GE for lang course.

2101 *Intermediate Uzbek II (4 credits)*

Extensive reading from literary texts, with practice in conversation and composition. Prereq: 1103 or 104. Not open to students with credit for 201, or to native speakers.

Intermediate Uzbek III (4 credits)

Continued reading from literary texts, with further practice in conversation, composition, and translation.

Prereq: 2101 (201). Not open to students with credit for 202, or to native speakers.

3102 *Advanced Uzbek (4 credits)*

This course aims: to increase fluency in oral expression; develop skills in listening, reading and writing; extend knowledge of literary Uzbek language; and enable research in Uzbek. Course will use four skills approach as well as communicative. Using authentic language materials (newspapers, journals, TV programs) will be emphasized.

Prereq: 2102

NELC 5204 *Culture and Politics in Central Asia (3 credits)*

Comparative study of cultural legacy and change, including religious and secular life and civil society development, in relation to political trends in Central Asia. Prereq: Jr standing, or permission of instructor. Not open to students with credit for 644.

History

2352: *The Ottoman Empire, 1300-1800 (3 credits)*

Studies the political, economic, social, and cultural power of the Ottoman Empire from its origins, through the highpoint of its geopolitical power in the 16th century, to its further evolution through the opening of the period of European imperialism, and will examine the Ottoman Empire as a case from which to study the developmental dynamics of patrimonial sociopolitical systems. Prereq: English 1110.xx or permission of instructor. Not open to students with credit for 3356 or 540.03. GE historical study course.

2375: Islamic Central Asia (3 credits)

Introductory survey of the political, cultural, religious, and economic history of Islamic central Asia from the eighth-century Arab conquests to the nineteenth-century Russian colonial era. Prereq or concur: English1110.xx, or permission of instructor.

3375: Mongol World Empire: Central Eurasia, 1000-1500 (3 credits)

This course will address the social, cultural, and political history of medieval Central Eurasia, focusing on the Mongol Empire and its legacy. Prereq or concur: English 1110.xx, or permission of instructor. Not open to students with credit for 544. GE historical study and diversity global studies course.

3376: The Silk Road: Commerce and Culture in Eurasia 200 BCE-1498 CE (3 credits)

A study of the commercial and cultural relations among Chinese, Indian, Iranian, and Roman/Islamic civilizations. Prereq: English 1110.xx, or permission of instructor. Not open to students with credit for 341. GE historical study and diversity global studies course.

3365: History of Afghanistan (3 credits)

This course will address Afghan society, its historical foundations, and the challenges that confront it. Prereq: English 1110.xx, or permission of instructor. Not open to students with credit for 355. GE historical study course.